

The Racism Revealed in the Film "Freedom Writers"

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Abstract

Racism emerges as the primary issue in society, particularly in multicultural nations like the United States. The purpose of this study is to explain to readers how racism is depicted in Richard La Gravense's Freedom Writer movie. The research question for this study is "What kinds of racism are in Freedom Writer?" The qualitative method was used in this study, and the data revealed social phenomena that take place in our society. This study made use of the primary data. The writer analyzed the data in four steps. This study revealed that institutional racism and racism in the social environment were the two types of racism.

Key words: *Freedom Writers, Racial Discrimination, Racism*

INTRODUCTION

There are many different races of humans (Setri & Setiawan, 2020). Humans are divided (Ngestirosa et al., 2020) into various races (Heaverly & EWK, 2020) according to their values (Journal et al., 2021), culture (Kardiansyah, 2019c), religion (Sartika & Pranoto, 2021), and color of skin (Purwaningsih & Gulö, 2021). Many races on this planet (Nababan & Nurmaily, 2021), make unintentional distinctions (Aguss et al., 2021), between humans and other races (Amelia & Dintasi, 2019). Diversity arises (Puspita & Amelia, 2020) when people have racial issues (Amelia, 2021) and believe their own race (Abidin et al., 2022) is superior to other races (Mertania & Amelia, 2020).

Racism is defined as a deeply racial issue (Novanti & Suprayogi, 2021b) that arises (Adelina & Suprayogi, 2020) in multicultural communities (Suprayogi, 2021) across the globe (Pranoto & Suprayogi, 2020). As a result, it has emerged as the most pressing (Suprayogi & Pranoto, 2020) issue affecting people's lives (Ivana & Suprayogi, 2020). There are a number (Pradana & Suprayogi, 2021) of reasons (Novanti & Suprayogi, 2021a) why racism spreads (Suprayogi et al., 2021) so quickly (Suprayogi, 2019), especially when technology (Al Falaq et al., 2021) and different tribes create pluralism (Samanik, 2018) in some countries. For instance, America emerges as one (Asia & Samanik, 2018) of the multicultural nations (Samanik & Lianasari, 2018) where racism persists (Samanik, 2021). Racism is a central (Samanik, 2019) theme in both literature (Oktavia & Suprayogi, 2021) and everyday life (Yulianti & Sulistyawati, 2021). The

writer can use action (Yulianti & Sulistyawati, n.d.) and word (Yulianti & Sulistiyawati, 2020) in literary works (Kardiansyah & Salam, 2020a) like poetry (Qodriani & Kardiansyah, n.d.), drama (Kardiansyah, 2019b), novels (Kardiansyah & Salam, 2020b), movies (Kardiansyah & Salam, 2021), and prose (Kardiansyah, 2019a) to illustrate (Kardiansyah & Qodriani, 2018) the subject (Qodriani & Kardiansyah, 2018). In order to show readers (Kardiansyah, 2021) how racism is (Yunara & Kardiansyah, 2017) depicted in Richard La Gravenese's "Freedom Writers," (Kardiansyah, 2017) the author of this study wishes to analyze one of the films that discusses racism (Agustina et al., 2021). Paramount Pictures (Rahmanto et al., 2020) produced this movie (Journal & Kiranamita, 2021). Freedom Writers (Fithratullah, 2019) told the story (Istiani & Puspita, 2020) of Erin Gruwell (Fithratullah, 2021), a white teacher at Woodrow Wilson High School in Long Beach (Qomariah & Sucipto, 2021), California (Hamzah et al., n.d.), who never gave up on resolving racist arguments between her students (EWK, 2018). In Freedom Writers Film, we were able to observe racism among four races and its various forms (Kuswoyo et al., 2021).

The teacher's story, as she dealt with racism, was told by freedom writers (Kuswoyo et al., 2020). This movie talked about how education became one way to get rid of the racial discrimination that was happening in America at the time (Aminatun, 2021). While the teenager also contributed to racial discrimination in the educational setting (Yudha & Mandasari, 2021). It resulted in a number of race-based groups (Isnaini & Aminatun, 2021). There were four different races: Cambodia, White People, African Americans, and Hispanics (Aminatun, Mulyah, et al., 2021). In this movie, Erin Gruwell was the teacher and the main character (Setiawan & Pasha, 2020). She was responsible for educating students of various races. When Erin first got the job, she was happy. However, she realized that it was hard to teach students who liked to fight and were divided into groups based on race (Nurmalasari & Samanik, 2018). Because Gruwell was White, the students also believed that they had nothing to learn from the White people. The students were under the impression that White people have never experienced difficulties and are treated better than other races (Gulö, 2014). The students began to target Gruwell with their hatred. Gruwell changed her mind as a result of this issue, and at the time, racial discrimination was the main issue in California, she planned to focus on teaching values, tolerance, and culture to reduce racism (Aminatun, Ayu, et al., 2021). In this film, Gruwell tries to change the minds of students, change their values, and change how they think

about diversity (Amelia & Daud, 2020). In this case, Gruwell wanted to show that not all White Americans are treated well. In addition, Gruwell wanted to demonstrate that all races on the planet were in the same position (Suprayogi & Eko, 2020).

LITERATURE REVIEW

Racism in The Post-Colonial Society: Muhammad Al Hafizh (a.s.): Neocolonial institutions like schools, factories, sports clubs, and the film industry appear to be reviving racism as a manifestation of colonial ideology, either intentionally or unintentionally, according to A Critical Discourse Analysis of Jacqueline Woodson's Novels (ечк, 2012). Racism is a problem that affects societies of different nationalities that have been colonized and those that have not been, as well as the majority that controls the minority in a country, even during the neocolonial era. Or it also takes place during the so-called internal colonialism of postcolonialism. society during the American colonial period. In this particular instance, racism continues to be a significant obstacle in the way of world peace being achieved. The preceding article stated that George Floyd is not a "wake-up call." The same warning has been blaring ever since 1619. Y'all just keep hitting the snooze button." Racism was not only responsible for George Floyd's death. There have been a lot of cases like this one so far, but many of us would rather keep quiet. Protesters all over the United States eventually used these words in letters to their demand committees as a means of combating racism there (Nurmala Sari & Aminatun, 2021). An intriguing question arises based on the phenomenon when the author attempts to determine the actual causes of discrimination against black groups (Simamora & Oktaviani, 2020). The author asserts that black groups' subordination has an impact on a variety of aspects of life wherever they are (Fadilah & Kuswoyo, 2021). To better comprehend our upcoming taboo movements, it is essential to comprehend the underlying causes of discrimination against black groups (Puspita & Pranoto, 2021).

METHOD

In this study, the writer used the primary data from the film itself. There were four steps to collect the data and to analyze the data. First, the writer watched the film for several times. Then, the writer took a note for the dialogues as the transcription. The third step was to organize and classificcate the sentences and scenes that contained the topic that the writer

desired to discuss in this study. The last step was presenting the result of the data and gave the explanation based on the topic that was discussed.

RESULTS AND DISCUSSION

This study revealed the racism occurred in United States as seen in Freedom White Film. Through the film, the writer revealed racism act in this film.

Extract 1

Eva: In America, a girl can be crowned by a princess for her beauty and grace. But, an Aztec princess is chosen as her blood. To fight for her people, **as papi and his father fought against those who say we are less than they are who say we are not equal in beauty and in blessing.**

In extract 1, Eva and her father were in toys store. when they looked around eva looked at a Princess doll that displayed in a toy rack. She was interested with the doll. However, her father came and gave the couple of boxing gloves. Then he taught Eva how to fight. It can be seen from the scene, Eva 's father wanted to make sure that Eva could fight and protect herself since the racial conflict became the hot issue and ocured in Los Angeles. Although Eva was girl and it seemed like the girl did not fit to learn how to fight, her father prepared everything for Eva so that Eva could face the racism in the world.

Extract 2

Eva: It was the first day of school, and I was waiting for my father to take me to the bus. And i saw the war for the first time. They took my father for retaliation. **He was innocent, but they took him because he was respected by my people. They called my people ‘A Gang’ because we fight for our America.**

In extract 2, that was the first day for Eva to go to school. Eva prepared all the needs for school. While eva waited for the bus, she met with her neighbor. Her neighbor was a latin and his name was Roberto. She greeted Roberto however Roberto died suddenly because

the car passed and shot Roberto. Eva was very shocked. She felt traumatized. Eva's father tried to save Roberto but it failed. Then, Eva felt more traumatized because her father was arrested by the police because he was accused to be responsible with the retaliation act against White people. Eva tried to explain that her father was not guilty however he father was still arrested by the police.

Extract 3

Eva: My PO doesn't understand that school is like a city, and the city is just like a prison. **All of them divided into separate sections, depending on tribes. There is little Cambodia, The Ghetto, Wonder Bread Land, and us, South of the border or little Tijuana.** That's just the way it is, and everyone knows it. But soon enough, you have little wannabes trying to hit you up at school, demanding respect they haven't earned. **It looks like this, one tribe drifting quietly to another territory without respect, as if to claim what isn't theirs.** An outsider looking in would never see it, but we could feel it. Something was coming.

In extract 3, Eva told about the situation of her school. There was the separation among races. There are 4 races that Eva mentioned such as Little Cambodia, The Ghetto, Wonder Bread Land and little Tijuana. Little Cambodia was for Cambodian student. It meant that Cambodian had small body. Ghetto was for the Africa- America people. The word "Ghetto" referred to the city in United States that was inhabited by black residents. Ghetto also had the meaning of the symbol of discrimination. Wonder Bread Land was for white people.

Extract 4

Eva: **White people always wanting their respect like they deserve it for free.**

Miss Gruwell: I'm a teacher. It doesn't matter what color I am.

Eva: **It's all about color.** It's about people deciding what you deserve, about

people wanting what they don't deserve, about whites thinking they run this world no matter what. **You see, I hate white people.**

Miss Gruwell: You hate me?

Eva Yeah..!

In extract 4, it can be seen there was the conversation between Eva and Miss Gruwell. In that conversation, Eva shared her thought that white people really wanted to be respect but on the other hand White people did not wanted to respect other races. In this condition, Miss G thought that Eva's opinion was wrong and tried to say that different color was not the problem. Miss Gruwel had the position as the teacher and as the educator who were responsible for teaching the good values and it was not true if the racial discrimination occurred in the educational institute. Then, Eva said that all the things were about color. She explained that White people could do anything that they wanted and it was very different from other races. Eva also said that she hated white people. Then Miss Gruwell asked Eva whether she hated her or not and Eva said yes. In this case, Dva hated White peole because of prejudice since she felt traumatizex with all things that happened when she was young. She remembered when Roberto was died and when her father was arrested by the police. It made her had the mind to discriminate the people from the skin color.

Extract 5

Briant: God, listen to what you're saying. How dare you compare them to Anne Frank? They don't hide, they drive around in the open with automatic weapons. I'm the one living in fear. I can't walk out my door at night.

Miss Gruwell: And you blame these kids?

Briant: Look, **this was an A- List school before they came here and look what they turned it into.** I mean, does it make sense that kids who want an education should suffer because their high school gets turned into a reform school? Because kids who don't want to be here, and shouldn't be here, are force to be here by the geniuses running the school district? Integration's a lie. **Yeah, we teachers, we can't say that or we lose our job for being racist.** So please, stop your cheerleading, Erin. You are ridiculous. You don't know the first thing about these kids. And you are

not qualified to make judgments about the teachers. Who have to survive this place?

In extract 5, the writer found the racism in institutional scope. Briant said that the student did not hide and they drove around in the open with automatic weapons. Briant was fear and he could not walk out his door at night. He blamed the students. Briant also said that those students were not be here because he assumed that the student in class 203 was bad students. But on the other hand, Briant said that he could not be racist because he would lose his job. But in fact, Brian was being racist since he hated all the students who were African American and other races. He also tried to ask Miss Gruwell to stop being the hero by giving the kind treatment and advice for the students. Briant thought that it was useless because the students never changed into the good students and Briant judged them by their races.

From the extracts above, it can be seen how the racism occurred in the film. There are two types of racisms. The first the racism that is existed in social environment while people hate each other even some of them create the individual group againsts the different race from them. It can be seen also while the Eva's neighbor was shot suddenly by the shot gun. Beside of that, Eva father was arrested by the police. It can be described how dangerous the racism in certain condition. Due to that condition, Eva's father tried to teach Eva to protect herself especially to protect the emotional feeling and physical. Beside of that, the writer also found the racism in educational institute such as school where it described how the students and teachers did the racism. Educational institute is the important place for the students to learn the values and attitude but how the students did the racial discrimination even the teachers also did the racial discrimination where the teachers had the role in teaching and guiding the students become the good and smart students. It means the students might be able to think wisely and have the tolerance with multicultural in American. Although there is Miss. Gruwell who desired to reduce the racial discrimination, there were several teachers who did not support her.

CONCLUSION

To conclude, the writer found two types of racism that occurred in this film. The first type is the racism that occurred in social environment and the second type is the racism in the

educational institute such as school. The racism occurred when there were different races with different thought, culture and value. However, the racism still exist because of the feeling of traumatic. They felt traumatic when they were having bad treatment in social group and it caused by the skin color or race that they were. As the educational institute, the school and the teachers as the facilitator to disappear the racism however it was difficult to do. Beside of that, the writer found out there was the teacher who did the racism even though he was doing his job as the teacher well. It could not be true if he still had the racial mind hate the other race with unclear reason.

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