THE SONG USAGE IN FOREIGN LANGUAGE LEARNING

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Abstract

Songs can help students who are learning English as a foreign language improve their listening skills and vocabulary. The purpose of this study is to learn how songs are used by people learning English as a foreign language and why they prefer to learn by listening rather than by learning other English skills. Qualitative research was used in this study. which has four participants who are focused on college interviewing. Songs were used in three main ways to help students of English as a foreign language: 1) the instrument used to learn a new language; 2) the ability to sing in English; and, thirdly, the impact that learning a foreign language has on one's future. The question's answer was that songs are effective and useful for learning a foreign language, specifically English. In addition, it aids students in developing their listening skills. It is also beneficial to expand their vocabulary. The research's implication is that readers should be aware of the significance of studying English through the five skills of Learning English.

Key words: EFL, music, psycholinguistics, second language

INTRODUCTION

Music is an important tool in developing of young children in second language learners (Amelia et al., 2022), (Asia & Samanik, 2018), (Aminatun & Oktaviani, 2019). It gives an influence for the listener within eases to improving foreign language learners (Suprayogi & Pranoto, 2020), (Novanti & Suprayogi, 2021). It represents a part of human culture, particularly language, and communication (Fakhrurozi & Adrian, 2021), (Oktaviani et al., 2021), (Pranoto & Suprayogi, 2020). The effect of using music in term of learning can be powerful in the learning experience (Samanik, 2019), (Kuswoyo & Siregar, 2019). By listening a song play increase the listeners ability in other to memorize or at least can sing a song (Oktaviani et al., 2022), (Gulö & Rahmawelly, 2019), (Kardiansyah & Qodriani, 2018). In studying, the time of children is recommended (Puspita & Pranoto, 2021), (Wardaningsih et al., 2022), because their long term memory are constantly fresh than other ages (Afrianto et al., 2021), (Qodriani & Kardiansyah, 2018), (Amelia & Dintasi, 2019). Song can help leaners improve their listening skill and pronunciation (Afrianto & Gulö, 2019), (Mandasari & Aminatun, 2020a), moreover it is useful in teaching of vocabulary and structure (Kuswoyo et al., 2020), (Fakhrurozi & Adrian, 2020).

In psycholinguistics, English foreign language is known as second language (L2) (Kuswoyo, Budiman, et al., 2022), (Suprayogi et al., 2021) in which from children to adult are needed to improve their skill with studying more about foreign language (Septiyana & Aminatun, 2021), (Oktaviani, 2018), (Samanik & Lianasari, 2018). In fact, English is the first language used in the world, everything uses English (Ivana & Suprayogi, 2020), (Hamzah et al., 2022). As the international language used, English becomes popular and many people study about English (Fakhrurozi & Puspita, 2021), (Yulianti & Sulistyawati, 2021). By improving English, there are some terms can be used as standardization such as through listening, speaking, reading, writing (Mandasari & Aminatun, 2020b), (Maskar et al., 2022), and structure (Candra & Qodriani, 2019), (Kardiansyah, 2019). However, to increase abilities of English, learners need a motivation in other to give the essence of language teaching process (Endang Woro Kasih, 2018), (Nababan & Nurmaily, 2021), (Setri & Setiawan, 2020).

Hence, the researcher is going to discuss deeper by observing the participants of adult people or college students. The aim of this research is to discover the use of songs for foreign language learners which is English and understanding why learners prefer to learn by listening rather than other skills of English. In consequently, this research formulates a research question regarding to why is the use of songs influence for improving English ability of the foreign language learners.

LITERATURE REVIEW

Accordingly, the researcher finds some previous studies related to English Foreign Language learners by using songs. The first study is based on (Sari & Oktaviani, 2021) stated that the development of young learners' by listening skill through songs, whereas improving listening skill is needed to follow three stages such as pre-listening, while-listening, and post listening (Budiman et al., 2021), (Maulana & Suprayogi, 2022), (Qodriani & Wijana, 2021). Besides, the priority of improvement a listening skill is seem to have teaching MFLs (Modern Foreign Language) to YLs (Young Leaners) (Puspita, 2021); therefore, if it is compered, listening is more influence than other skill in improving the ability of young leaners (Kasih et al., 2022), (Journal et al., 2021), (Fithratullah, 2021).

The next study is based on (Aminatun et al., 2022) stated that musical expertise and secod language (L2) learning increase the ability of listening skill through the expertise

influence in the brain organizartions and brain functions (Kardiansyah, 2021), (Ambarwati & Mandasari, 2020). This conceptual paper is found some main discussion such as: (1) sound perception and production in native and foreign language, (2) language segmentation, and (3) interpretation and future research directions. Through the aspest above, increasing evicende suggested that music are running well (Chobert & Besson, 2013).

The last study is based on (Kuswoyo, Sujatna, et al., 2022) stated that in using songs to enhance L2 vocabularies acquisition in preschool children, which focuses on using vocabularies of a song as the tools for improving the second language of the learners. However, the result proved that there were small piece of research to show improving the knowledge of the learners after studying vocabularies in a song. It is solely founded twenty-five of preschol (children) receiving in 30 minutes whereas is focussed for presentation and practice for learners.

METHOD

This research aimed to know deeper the use of songs for English Foreign language learners. By observing and continuing the interview some foreign language learners and asking the questions related to their ways in improving language which is English. This study follows qualitative descriptive method to discover the reason why songs are influence to their listening skill. However, observing had ready conducted during the times whereas the researcher looked for around society who uses a song as one of the tools for language learning. Interview will be held on Bandarlampung; besides, they are also the students of an University. The researchers determined who the participants will be interviewed. There are four participants who already had been communicated before conducting the interview. Interview is used as the media of gaining the validated data. This research was conducted by interviewing some college students. The natural response from the participants is needed to compare each other. By interviewing, the researcher delivers 7 questions. It can be accessed from http://iteslj.org/questions/learninglanguage.html. While, those questions have 3 main points of the use of songs for English foreign language learners such as: (1) the tool used of learning foreign language; (2) the use of songs in English skill; and (3) the influence of learning foreign language for future life.

The researchers chose the participants, while conducting the interview; afterward, the researcher determined four college students into two genders in which they consist of 1 male student and 3 female students and the initial names will be MS1 for male student 1 then FS1 for female students 1. The researchers asked the questions related to their personal identity as the foreign language learners. Asking about their habit to improve English well.

In analyzing the data, this research discussed that college students answers about the use of song in improving their ability in English. Hence, the readers will get the newest information relating to the use of song for foreign language learners. The findings of the interviews were processed through observing to find the college students, identifying the college students' answers, transcribing the answers of college students, categorizing the main point of discussion, and the last is concluded the answers by the college students to make easier getting the point and improve their knowledge about psycholinguistics issue of this research.

RESULTS AND DISCUSSION

After getting the findings, the research have to discuss further in other to improve the information related to the use of songs for English foreign language learners. This following is the main discussion about song in increasing learners' skill in English:

The tool used of learning foreign language

1st question: "What tools can help you learn a foreign language?"

> **MS1:** "I learn from YouTube, articles, songs, and book."
> **FS2:** "I learn from social media, for instance YouTube."

This result proved that a song can be one of the tools in helping students in English comprehension. From MS1 showed that he learned English both social media and reading some articles and books. Meanwhile, FS2 said that she mostly learned English from YouTube. YouTube is useful for foreign language learner in other to improve the ability of English. Besides, YouTube also has tool which is easily to update every times. Those four

participants like to sing a song, therefore; music is effective to use for learning in listening skill (Millington, 2011).

The use of songs in English skill

2ⁿᵈ question: "Have you ever tried learning a new language from a song?"

> **FM1:** "Yes I have. I think learning a new languages from a song is make me easier to learn by pronounce, and also it help me to remind easily the new vocabularies."
>
> **MS1:** "Yes, I have. Learning a language with a song is a good way. I learned from the lyrics, the way the singer pronounced the words in the lyrics, phrases, and many more."

This findings showed that the use of songs appears when the learner using a song as one of their term in improving English skill, because through a song, the learners get new vocabularies that have not been found before. Their vocabularies will increase and easy to know the meaning about something new (Coyle & Gracia, 2014). Besides, MS1 said that by listening the music, the pronounced of the singer will be influence to his speaking accent whereas western people as a good native speaking to produce a language. Learners also need a motivation to do something that rarely works, it might be intrinsic or extrinsic motivation (Anjomshoa & Sadighi, 2015).

The influence of learning foreign language for future life

3ʳᵈ question: "Do you think that in knowing a foreign language might encourage you to live abroad in future?"

> **FS3:** "Yes, of course, because so far as we know that English is the second language in around the world."
>
> **FS1:** "Yes. Anywhere, with English you will feel free. Talking with anyone there, want to order something, etc. and you can live easily in abroad with English."

Therefore, the use of English in future is really important. It findings proved that the importance of English is to face the world and ease to access anything using language. In other word, the foreign language learners should able to improve the knowledge. Listening is one of the way to help English learners faces the world. The implication of the research in other to the readers realize the importance to study English through five skill of Learning English. Besides, nowadays English is very important for every single things in life, especially it give an advantage for the future for find a job and also English is the second language in the world so if people are able to speak English well of course it can get a job from every country.

CONCLUSION

In conclusion, learning English from songs is effective and beneficial for learning a foreign language. In addition, it aids students in developing their listening skills. It is also beneficial to expand their vocabulary; Therefore, one is already prepared to face the world in the future. English is a universal language that is extremely useful because people everywhere use it for work and communication. English, on the other hand, is the best and only language for easy communication. Additionally, English is the world's second language, so if someone is able to speak it fluently, they will naturally be able to find employment in any country. English is now an essential skill for all aspects of life, especially for the future. The ability of students can be enhanced by listening to music.

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