

# THE REASONS WHY CODE SWITCHING AFFECTS THE CHANGES OF LANGUAGE IN THE ENGLISH LITERATURE STUDENTS

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## Abstract

Language changes is one of an interesting lessons to study. Nowadays, in this era many languages exist in the world and it is makes people tend to learn new languages. Such as in our life, sometimes we meet and communicate with other people that have different languages with us. Language differences become one of the obstacles in the process of communication in society. Language itself is one of the most important communication tools for humans, it can be spoken or written, language also consists of the use of structured words. The use of language must be organized or structured neatly and easily to understood so that there is no misunderstanding or miscommunication. The phenomenon of learning new languages leads to another phenomenon; Code Switching. The aim of this researches is to know how Code Switching changes the languages in English Literature students. Code Switching become the most intriguing in sociolinguistics because it is when the speaker wants to switch their language in two or more languages. The researcher had observed four students of Universitas Teknokrat Indonesia major English Literature. Consists of two male and two females. The main discussion divided unto three there are : (1) The used of Code Switching in the daily conversations; (2) Code Switching in speaking class; (3) The important things to changes and mixes the languages. Therefore the result of this researches to find the used of Code Switching in English Literature students. The implication is showing for the college students especially Universitas Teknokrat Indonesia students.

**Key words:** Code Switching, Speaking Class, English Literature Students

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## INTRODUCTION

The code itself has term refers to a language or a variety of a language [1], [2]. Code-switching has become one of an interesting thing of discussion in bilingual or multilingual speech communities, since the 1950s [3], [4], [5]. Milroy and Musyken, 1995; Myers-Scotton, 1993; Faldes-vallis, 1978; Gardner-Chloros, 1997 become some experts who agree in general if code-switching has means of the used of two or more languages in the same utterance or conversation [6], [7], [8]. [9], [10] stated that sometimes code-switching occurs between the turns of different speakers in the conversation, or sometimes between utterances within a single turn [11], [12], [13]. It can even occur within a single utterance [14], [15]. In order for readers to identify the reasons or functions of switching, the approaches taken by the experts in studying code-switching are very important [16], [17], [18].

In addition, utterances containing code-switching are similar to those of one linguistic variety alone in terms of discourse unity [19], [20], [21]. In other words, when the switching occurs within a single sentence, the elements from the two different languages generally are joined together prosodically [22], [23], [24]. [25] stated code-switching in the linguistics variety is different languages or may be different dialects or style of the same language. [26], [27], further added that code-switching is either intersentential or intrasentential. While intersentential code-switching involves switches from one language to the other between sentences [28], [29], [30], intrasentential switching occurs within the same sentence, from single-morpheme to clause level [31], [32]. She then introduces the terms matrix language and embedded language [33], [34], [35]. In code-switching, the matrix language is the most dominant language used and the embedded language is the language that holds the lesser role [36], [37], [38].

Code-switching in linguistics happened when a speaker changes their language between two or more languages [39], [40], [41], or language varieties, in the context of a single conversation [42], [43], [44]. Multilingual or known as speakers that master of more than one languages, sometimes they use some elements of multiple languages when conversing with other [45], [46], [47]. As we know Code-switching is the use of more than one languages or called linguistic variety and has a manner consistent with the phonology and syntax of each variety [48], [49], [50]. In our life, we will be faced with different society who has the different languages [51], [52]. It makes us possible to facing the problem of communication in different situations [53], [54], [55]. Code switching is a widely observed phenomenon in multilingual and multicultural communities especially in foreign language teaching [56], [57], [58]. Code Switching begins used for teacher's or student's discourse [59], [60]. In Indonesia the generally learning all used Indonesian as the first language and the second language may be just in the class with English [61], [62], [63].

Code Switching helps college students to understand in the English class especially in speaking class [64], [65], [66]. When there is one student do a presentation but she or he does not do a switching or mixing the languages [67], [68], it will make other students hard to understand the meaning [69], [70], [71]. It can be misunderstanding so do miscommunication. It happened because of do not all students understand and good in

English [72], [73], [74]. In the other hand, the teachers also do Switching when they are teaching [75], [76]. It happened, because Code-switching has positive effects on learners and teachers [77], [78], [79]. Most of teachers show positive attitude of switching languages, but they thought that code-switching must be moderate [80], [81], [82]. This statement included in the researchers such as Ibrahim (2013), Promnath (2016) and Then (2009).

Researcher Ahmad (2009) had stated code-switching has provides enhance opportunities to give students understanding in communicate [83], [84]. Code-switching also give effective time for teachers because they do not waste much time to explain to students for search simple words confusion [85], [86], [87]. According to the research conducted by [88], [89], [90] showed that code-switching has beneficial for makes the students understand the lessons. Hence, it is important to study about that because it also helps to build students ability for learning more the languages.

The research, study of Code Switching for English Literature college students are really important to add their knowledges in varieties language [91], [92], [93]. It can be helped when they want to do researches about changes and mixes the languages or when they meet people in different languages that could not said Indonesian so they can do switching to changes or mixes the languages [94], [95], [96]. Learning, code-switching also saved time and made college students feel more confident and comfortable [97], [98]. The use of code-switching will helps them with lower understanding to be able to follow the lessons better then before [99], [100]. It reduced students' stress by not worrying about what to say because they could switch to Indonesian when they do not have an idea of how to say it in English. In addition, switching to Indonesian helped to effectively manage classrooms and incorporate morality and ethics.

## **METHOD**

This research was done to know deeper the used and important things of learning of Code Switching in the college students especially English Literature in their daily conversations and speaking class. By observing and continuing to interview some English Literature college students in Bandar Lampung and asking the questions related to their opinion as switching language during the lessons and in the daily conversations or activities so do

speaking class. Qualitative research is a research which uses non-numerical data. It is a way of thinking, or an approach, which similarly involves a collection or cluster of methods, as well as data in non-numerical or qualitative form. This study followed qualitative descriptive method to discover the reason what was the important things for English Literature students do Code Switching in their speaking class and daily conversations. However, observing had ready conducted during the time whereas the researcher looked for around English Literature students. The interviewing held on college students in Lampung who lived in Bandar Lampung. Beside, they are University students. The researchers determined who were the participants interviewed. There are four English Literature students who already have been communicated.

Interview is used as the media of gaining the validated data. This research was conducted by interviewing some college students. The natural response from the participants is needed to compare each other. While, those questions have 3 main points of the maintenance of Code Switching in college students: (1) The Used of Code Switching in Daily Conversations; (2) Code Switching in Speaking Class; (3) The important things to changes and mixes the language. The researchers chose the college students, while conducting the interview; afterward, the researcher divides four college students into two genders in which they consists of 2 males and 2 females and the initial names will be ML1 for male college student 1, ML2 for me college student 2 then FM1 for female college student 1 then FM2 for female college student 2. The researcher asked the questions related to their personal point of view of Code Switching. Asking about the code switching they used in their daily conversations. Besides, their opinions are related to the way do Code Switching in speaking class. Then, the important things to learn it.

In analyzing the data, this research discussed the college students perspective about a Code Switching in the classes. Hence, the readers get the newest information relating to the changes of Code Switching while studies. The findings of the interviews were processed through observing to find the participants, identifying the participants' answers, transcribing the answers of participants, categorizing the main point of discussion, and the last is concluded the answers by the participants to make easier getting the point and improve their knowledge about sociolinguistics issue of this research.

## **RESULTS AND DISCUSSION**

Having an interview with college students make people conscious for known how is the important to used Code Switching in daily conversations and speaking class. According to the observasion that I have been researched, it is true if code switching helps learners understand what they are taught. Therefore, this research divided unto three categorizes below :

### **The Used of Code Switching in Daily Conversations**

1st question: “When and with whom you do Code Switching?”

FM1: “I do it when I am in the home. I communicated with my parents used Indonesian and Java language. It is also happened when I talking with my friends usually I used English and Indonesian.”

ML:2 “In the campus when talking with friends I mixes English and Indonesian.”

From that research it can be concludes if the college students ever or may be always used Code Switching in their daily conversations. It is not only happened when they are talking with their friends but also with their family so Code Switching can be used from all of genders.

### **Code Switching in Speaking Class**

2nd question: “Do you ever maked Code Switching in the speaking class?”

FM2: Of course. “I always do that because, I think it will make the audience understood when I do a presentations.”

ML1: Certainly! “In my opinion do Code Switching in can help us easily to understand about the leasson.”

FM1: Yes. “Sometimes I do that when there are some my friends hard to understand what I said.”

According to this interviewes, The used of Code Switching for English Literature students in speaking class are help them to understand more about the leassons and it is avoid to misunderstanding and miscommunication. The fact if code switching can helps learners understand what they are taught.

### **The Important Things to Changes and Mixes The Languages.**

3rd question: “What do you think about changes and mixes the language?”

ML2: “I think it is make us easily to communication with other people who has different language with us.”

FM2: “In my opinion, it is good because with mixes the languages it will makes us more confident and help us to understand when we meet other with different languages.”

Based on that observasing, English literature student agree if it is important to mixes or changes the languages. It can helps someone more confident with their languages. Changes the languages also make someone who do not understand when they meet someone in different languages become understood. Therefore, communication will be able in good way. Also it is avoid to misunderstand and miscommunication each other.

## **CONCLUSION**

Summarily, the means of Code Switching in linguistics is when a speaker changes their language between two or more languages, or language varieties. The research of this paper want to make people know and understand if it is important to make Code Switching in their daily conversations because it can make other easier to understand what we meant and it rarely to miscommunication and misunderstanding. In the college English Literature students also do Switching in the lessons the most in the speaking class. The reasons because it can helps them to understand what they are taught. The conclusion study about languages change, language mixes;Code-switching really importants to help people understood the meaning so do make more confident, especially the college students English Literature.

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