

# THE ROLE OF TEACHER IN MANAGING ENGLISH CLASSROOM AT VOCATIONAL SCHOOL

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## Abstract

In a vocational school setting, teachers play a crucial role in shaping the future of students pursuing practical and hands-on skills. These educators go beyond traditional academic instruction and focus on providing specialized training and guidance in specific trade or vocational areas. They possess extensive knowledge and expertise in their respective fields, allowing them to impart practical skills, technical know-how, and industry-specific insights to their students. Teachers in vocational schools not only deliver curriculum content but also serve as mentors, inspiring students, and instilling in them a strong work ethic, discipline, and professionalism. They provide valuable guidance on career pathways, job opportunities, and industry trends, preparing students for successful entry into the workforce. By nurturing a supportive and collaborative learning environment, vocational school teachers empower students to develop their talents, excel in their chosen trades, and become competent professionals in their fields of interest.

**Key words:** classroom, English, teacher role, vocational school

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## INTRODUCTION

In an English classroom, the teacher plays a pivotal role in facilitating learning and fostering a love for the English language among students [1], [2], [3]. With a passion for literature, language, and effective communication, the teacher creates an environment that encourages active participation and exploration [4], [5], [6]. They are not just an instructor, but also a mentor, guide, and facilitator of knowledge. The teacher utilizes a variety of teaching strategies and resources to cater to the diverse needs and learning styles of the students [7], [8], [9]. They introduce engaging and thought-provoking texts, from classic novels to contemporary poems, to inspire critical thinking and ignite the students' imagination [10], [11], [12]. Through interactive discussions, the teacher encourages students to express their opinions, analyze literary elements, and develop their own unique interpretations [13], [14], [15]. Furthermore, the teacher incorporates various activities and assignments that promote language acquisition and proficiency [16], [17], [18]. They organize creative writing sessions, where students can unleash their creativity and experiment with different literary techniques [19], [20], [21]. They also design grammar

exercises and vocabulary games to enhance language skills and build a strong foundation in English [22], [23], [24].

The teacher serves as a role model of effective communication, both written and verbal [25], [26], [27]. They provide constructive feedback on students' written work, helping them refine their writing style, structure, and grammar [28], [29], [30]. In oral presentations and debates, the teacher encourages students to express their thoughts articulately, listen actively, and engage in respectful dialogue [31], [32], [33]. Moreover, the teacher fosters a positive and inclusive classroom culture, where every student feels valued and respected [34], [35], [36]. They create a safe space for students to take risks, make mistakes, and learn from them [37], [38], [39]. The teacher promotes collaboration and teamwork, encouraging students to work in groups and develop their interpersonal skills while engaging in collaborative projects [40], [41], [42].

Above all, the teacher nurtures a passion for lifelong learning and instills a love for the English language within the students [43], [44], [45]. They inspire a curiosity that extends beyond the classroom, encouraging students to explore literature, read widely, and continuously improve their language skills [46], [47], [48]. With their guidance and dedication, the teacher empowers students to become confident communicators, critical thinkers, and lifelong learners in the realm of English [49], [50], [51]. The teacher plays a crucial role in the English classroom, serving as a guide, facilitator, and source of knowledge [52], [53], [54]. Their primary responsibility is to create an environment that fosters language learning and enables students to develop their English proficiency [55], [56], [57]. In this capacity, the teacher acts as a mentor, providing guidance and support to students as they navigate the complexities of the language [58], [59], [60].

One of the key roles of an English teacher is to impart language skills to their students [61], [62], [63]. They introduce new vocabulary, grammar rules, and language structures, and provide explanations and examples to ensure comprehension [64], [65], [66]. Through engaging lessons and activities, they encourage students to practice and apply their newfound knowledge in speaking, listening, reading, and writing [67], [68], [69]. Additionally, teachers utilize a variety of resources such as textbooks, multimedia, and authentic materials to expose students to real-world English usage and enhance their language acquisition [70], [71], [72].

Moreover, the teacher encourages a positive and inclusive classroom atmosphere where students feel comfortable expressing themselves in English [73], [74], [75]. They foster a supportive environment where students can take risks, make mistakes, and learn from them [76], [77], [78]. The teacher promotes active participation and collaboration among students, encouraging them to engage in discussions, debates, and group activities to develop their communication skills [79], [80], [81]. Furthermore, the teacher provides constructive feedback and assesses students' progress [82], [83], [84]. They evaluate assignments, quizzes, and tests to gauge students' comprehension and mastery of the language [85], [86], [87]. By providing personalized feedback, the teacher helps students identify their strengths and weaknesses, guiding them towards areas of improvement [88] [89], [90]. They also offer additional support and resources to students who require extra assistance, ensuring that every student has an equal opportunity to succeed in learning English [91], [92].

Beyond teaching language skills, an English teacher also fosters a love for literature and language [93], [94], [95]. They introduce students to various literary works, both classical and contemporary, and guide them in analyzing and interpreting texts [96], [97]. By encouraging critical thinking and literary appreciation, the teacher nurtures students' creativity and broadens their perspectives [98], [99]. The teacher's role in the English classroom is multi-faceted [100]. They act as a mentor, facilitator, and evaluator, guiding students on their language learning journey. Through their expertise, dedication, and passion for English, they inspire and empower students to become confident and proficient communicators in the language.

## **METHOD**

The researchers utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental

apparatus for pretty much every understudy of writing. The information examination procedure utilized in this study is clear investigation. To help this information, the specialists looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

## **RESULTS AND DISCUSSION**

The role of a teacher in managing an English classroom at a vocational school is multifaceted and crucial in shaping the language skills and professional development of students. In this dynamic learning environment, the teacher acts as a facilitator, mentor, and guide, providing students with the necessary tools and support to excel in their English language acquisition and application.

Firstly, the teacher plays a vital role in creating a positive and inclusive learning environment. They establish a welcoming atmosphere where students feel comfortable expressing themselves in English, fostering a sense of belonging and promoting active participation. By promoting open communication and mutual respect, the teacher encourages students to engage in discussions, ask questions, and collaborate with their peers. This interactive approach cultivates a supportive classroom community that enhances the learning experience.

Secondly, the teacher assumes the responsibility of designing and implementing an effective curriculum. They carefully select appropriate learning materials, resources, and activities that align with the specific needs and goals of the vocational students. This may involve integrating authentic materials related to their field of study, such as business reports, technical manuals, or industry-specific articles. By contextualizing the English language within the vocational context, the teacher enhances the students' motivation and relevance of the language, preparing them for real-world applications in their future careers.

Additionally, the teacher employs various instructional strategies to cater to the diverse learning styles and abilities of the students. They employ a combination of auditory, visual,

and kinesthetic techniques to ensure comprehensive language acquisition. Through interactive activities, group work, role-plays, and multimedia resources, the teacher creates a dynamic and engaging classroom that encourages active participation and fosters critical thinking and problem-solving skills.

Furthermore, the teacher assesses the students' progress and provides constructive feedback to facilitate their growth. They employ various assessment methods, such as quizzes, projects, presentations, and tests, to evaluate the students' language proficiency and track their development over time. The teacher uses this feedback to identify areas of improvement and personalize instruction to meet individual student needs. They also guide students in setting language learning goals and help them develop effective study strategies and self-assessment skills, promoting autonomy and lifelong learning.

In addition to the core language skills, the teacher also plays a significant role in developing students' intercultural competence. They expose students to diverse cultures and perspectives through authentic materials and discussions, fostering understanding, empathy, and respect. This cross-cultural awareness is crucial for vocational students, as it prepares them to work in multicultural environments and enhances their ability to communicate and collaborate effectively with people from different backgrounds.

Lastly, the teacher serves as a role model and mentor, inspiring students to pursue excellence in their English language learning journey. They demonstrate a passion for the language and its practical applications, encouraging students to embrace continuous improvement and lifelong learning. By sharing personal experiences, success stories, and professional advice, the teacher instills confidence and motivation in students, empowering them to achieve their language learning goals and succeed in their future careers.

## **CONCLUSION**

In conclusion, the role of a teacher in managing an English classroom at a vocational school encompasses creating a positive learning environment, designing a relevant curriculum, employing effective instructional strategies, assessing student progress, promoting intercultural competence, and serving as a mentor. Through their dedication, expertise, and guidance, teachers play a crucial role in equipping vocational students with

the necessary language skills and cultural understanding to thrive in their professional endeavors.

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