

THE BENEFITS OF BBC LISTENING AND LEARNING ENGLISH FOR STUDENTS

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Abstract

English is the world's most spoken language and the third most spoken language, after Standard Chinese and Spanish. English is the larger part local language in the Assembled Realm, the US, Canada, Australia, New Zealand, and the Republic of Ireland, and is generally spoken in certain region of the Caribbean, Africa, South Asia, Southeast Asia and Oceania. It is the second language that is learned the most, and there are more people who speak it as a second language than native speakers. There is a lot of inconstancy among the numerous phonology, and in some cases likewise jargon, phrases, sentence structure, and spelling, however it doesn't commonly forestall understanding by speakers of different lingos and accents, albeit shared unintelligibility can happen at outrageous closures of the vernacular continuum.

Key words: BBC, English, listening skill, students

INTRODUCTION

Learning English is what people are do when they want to use the English language [1], [2], [3]. Languages are taught in language departments and commissioned from external institutions [4], [5], [6]. A lot of people learn English at school, where English is a common subject [7], [8], [9]. Many people also want to spend their own personal time to learn English language [10], [11], [12]. And some of these people may not know any English language, where is the others will have learned some English in school [13], [14], [15], and will want to advance their knowledge of it [16], [17], [18]. It is common for specialist students to be taught by language center staff [19], [20], [21]. It is noticeable that there is often little cooperation between language centers [22], [23], [24] and language departements with the former being seen as providers of language teaching [25], [26], [27] while the latter are often more concerned with the teaching of literature, culture, history, politics, etc [28], [29], [30]. In language learning, we often talk about language skills and language systems [31], [32], [33]. And these language skills are include, speaking, listening, reading, and writing [34], [35], [36]. Language systems include vocabulary, grammar, and pronouncation [37], [38], [39].

To give attention to someone or something in order to hear him or her or it [40], [41]. We can use listening skills to do that activity [42], [43], [44]. Listening is hearing what others

are saying, and trying to understand what it means [45], [46], [47]. Listening is a skill for resolving a problems. And listening is also linked to memory [48], [49], [50]. According to one study, during a speech some background noises heard by listeners helped them recall some of the information by hearing it again [51], [52], [53]. Listening also functions rhetorically as a means of promoting the cross – culture communicative discourses [54], [55], [56]. The act of listening involves complex affective, cognitive, and behavioral processes [57], [58], [59]. Affective processes include the motivation to listen to the others, cognitive processes include attending to, understanding receiving and interpreting content and relational messages [60], [61], [62], and behavioral processes include responding to others with verbal and nonverbal feedback [63], [64], [65].

In this modern life, there are so many methods that we can use to improve our listening skills [66], [67], [68]. One of them is, by using some application that we can download on our phone or laptop, or we can search the website on the internet [69], [70], [71]. A lot of applications or websites you will find on the internet [72], [73], [74]. BBC Learning English is the most popular one that people always use [75], [76], [77]. By using the application or search on the website. BBC Learning English is a department of the BBC World Service devoted to English language teaching [78], [79], [80]. The service provides free resources and activities for teachers and students, primarily through its website [81], [82], [83]. It also produces radio programmes which air on some of the BBC World Service's language services and partner stations [84], [85]. It has won numerous awards, including two Eltons from the British Council and an English Speaking Union award for innovation in English language teaching [86], [87], [88].

By using this BBC Learning English, we can learn English with these free learning English videos and materials from BBC Learning English [89], [90]. This site will help you learn English and improve your listening, speaking, and reading skills [91], [92], [93]. BBC Learning English offers free audio, video and text materials to learners around the world. Many materials are delivered as full length courses, but each component of the course, is standalone and can be studied on its own [94], [95], [96]. This means the learned can choose the best way to study fo them, by following a full course or by following the individual materials most appropriate to them.

Students can improve their listening skill by using BBC Learning English, BBC Learning English has a lot of videos. Students can watch and listen, and they can do the mini exercise to improve their skills [97], [98]. Especially students, they love listening, video, songs, etc. Because of their love with listening, they want to use BBC Learning English to improve their listening skills. BBC Learning English is very complete, there is a video, explanation, exercise, and others [99], [100]. It can be used for students, because it is free. Students don't pay again to learn again, especially if they want to improve their listening skills. It also can be a new idea for teachers. To have a new style for teaching students. In this modern life, we as a teacher must follow the new transformation. Students like to watch and listen, so we as a teacher must try or must have to follow what students want to learn, follow what they like.

METHOD

This research aimed to find out about the use BBC Learning English to improve students' listening skills. And to consider the usefulness of BBC Learning English for English Education students at University in Bandar Lampung and this study used classroom action research. This classroom action research was a research method that can be used or done by the teacher, researcher, and etc. It was the appropriate method to use in this research. With the involvement of a group of students related to the lesson. This study emphasized students to be able to improve their listening skills very well. And by using or watching the videos that are already available on BBC Learning English. It was used to improve students' listening skills and to determine the students skills by using this BBC Learning English. This research involved the data observation toward teaching listening by using BBC Learning English and will be analyzed through 2 cycles in action. And use 4 steps in a cycle, they are planning, action, observation, and also reflection.

To collect the data, researchers used listening tests, observation, and also focus group interviews.

1. Listening Test

In this listening test, students will listen to the video or audio that researchers give to the students, and they will give the opinion for something on the video or audio that they

heard. Or answer the question that researchers give to the students. And it will be assessed by their memory, responsiveness, and fluency.

No	The Function of Language	Elements	Total of Questions	Number of Questions
1.	Giving Opinion	Memory	1	1
		Responsiveness		
		Fluency		
2.	Answer Questions	Memory	1	1
		Responsiveness		
		Fluency		
Total			2	2

Table 1. Listening Test

2. Observation

The purpose of observation is to gain a better understanding of how social events in the language classroom are carried out. Students' activities in English Language teaching and learning are the objects of the classroom observation. And to make it more systematic, the researchers are used in a pre – test observation, which includes a list of students activities as well as any responses or events that might occur. The purpose of this observation is to see and learn about the state of the class and the students. It can be the students' motivation, from their difficulties, their problems, and their understanding about the material that teacher or researcher gives to the students.

3. Focus Group

The main goal of conducting an interview is to gather information and responses which are valuable. And to save time for the interview. We can use a focus group, which is the same as an interview. But it is more focused with a group of students. So the researcher does not to do the interview one by one, because it will take more time. But, if we use focus groups,

it will save time. The researcher can also get the data by doing this interview, without taking the time too long.

And the learning process to this several objects in order to obtain relevant data according to the students. And to obtain this data, the researchers are given the material, pre – test, and also post – test about listening, and also show the BBC Learning English to students. And the several steps that the researchers are use for do this research, is including :

1. Material

Students are given material about Giving Instruction and also Music or Song. And also, they watch the videos that are available on BBC Learning English. In Giving Instruction material, students learn about definition, social functions, characteristics, types, and also examples. After that, they can watch the video from BBC Learning English. They can use the applications or search the website on the internet.

2. Pre – Test

After giving material to students. The researchers give a pre – test or exercise to students, about the material that is already given by researchers. And when I do the pre – test, I will do it step by step. It's not about all the material when studennts do pre – test. And the material that the researcher already gives is Giving Instruction, Songs, and also watch the videos using BBC Learning English. In these sections or in pre – test, students are able to remember all of the material that is already explained or given by the researchers.

3. Post – Test

In this section, the researchers give a post – test to students. To improve their memories about all the materials that were already given by researchers. In post – test, the question it's all of the materials. The researchers made questions about Giving Instruction, Songs, and also about the videos that were already given in the last meeting. And the students must answer all of the questions that were already given by the researchers.

And that is the research method that the researchers are using to find the data for their research. And a minority of researchers use this method or the step, to get or to find out the

data from people that can help them to do this research. By giving students a material, pre – test, and also post – test. We as researchers can get the data from those methods.

RESULTS AND DISCUSSION

Based on research data that the researcher are finding. It has a result from the research. The first data are from a pre-test that was already given by the researchers. It has been distributed by 32 English Education students. The researchers can find out the data from the answers to the questions that the researcher already gave. It can motivate the students when they do the learning material, to improve their listening skills. And based on this research, the researcher will also make personal observations and provide the researcher point of view about the data.

By using BBC Learning English, most of the students like listening by doing some activities. Such as listening to music, watching the video or movie, and doing some activities that are still using listening skills. From those activities, it can improve their listening skills. They can listen carefully, they can get a new vocabulary, and also a new style to speak an English word when the students are doing a speaking activity. Students agree that listening is a simple way to learn the English language. By listening to music or watching videos, they can learn English very fast. All of the students are happy to learn about that material. With learn that materials, they have new knowledge by learn the material that the researchers given to them. Especially, with the material using listening method. And the students are liked learning with listening something. Listening skills, can improve their listening when do the something activities.

With do the pre-test, the research can got te data from students. The researcher give some pre-test to the students, with some questions. And in this questions, the researcher found that the students are understand with the material that already given to them. The questions it's from each material.

Table 2. Descriptive Statistics

Based on the table above, the result of 32 students from English Education, who conducted the research are the minimum score of students in the first pre-test result is 70.00, and the maximum score is 100.00, with the average is 83.7037. After conducting the pre-test, the researcher did the post-test with the result that the minimum score is 30.00, and the maximum score is 100.00, with the average being 90.7692.

Table 3. The Result of Pre-Test

Based on the table above, the students who took the pre-test are 32 students. The students got score ranging from 70.00 until 100.00, there were 5 students who received a score of 70.00, 3 students got score of 75.00, 5 students got score of 80.00, 6 students got score of 85.00, 2 students got score of 90.00, 1 student got score of 95.00, and 5 students got 100.00.

Table 4. The Result of Post-Test

Based on the table above, the students who took the pre-test are 32 students. The students got score ranging from 30.00 until 100.00, there were 1 student who received a score of 30.00, 1 student got score of 65.00, 1 student got score of 70.00, 2 students got score of 85.00, 3 students got score of 90.00, 5 students got score of 95.00, and 12 students got 100.00.

Table 5. The Paired Samples

Based on the table above, tables of the paired samples test of English Education students. The table explains the rule that if the two-tailed significant value is less than 0.05, it means that there is a significant increase between the pre-test and post-test because the two-tailed significant is 0.001 then this study gets an increase between the pre-test and post-test using the method outlined.

CONCLUSION

From all of the research that the researchers have made. Listening skills are important for all people, especially students and teachers to improve this or their listening skills. Listening skills can help the learners to give attention to someone or something in order to hear him or her or it. Or maybe it can be used when doing an activity, such as listening to music or watching a video. Listening is hearing what others are saying, and trying to understand what it means. And listening is also linked to memory and some information that has already been heard in the past or just already does it. It means or it can be used for data that the researchers already need. Students can understand about the new material, and the researchers got data from doing this research. And with following the new transformation, that already had in this world now. For example, the internet that we can use for searching anything that we want, learning something new, and etc. It is easy for us to learn something, if we have a need to learn, especially for learning about listening skills.

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