

THE IMPACT OF VIRTUAL ENTERTAINMENT ON SCHOLARLY COMPOSING UNDERSTUDY STUDY USING TIME EFFECTIVELY

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Abstract

This study aims to determine the effect of the use of social media on the learning time management of academic writing students for class PI 20A in 2022. The method used in this research is descriptive qualitative research. To get the results of this study, the authors distributed questionnaires to class PI 20A. From the results of the scattered questionnaires, there were 9 questions related to the influence and time management of social media use in class PI 20A. There were 20 students who became correspondents in this study. In the questionnaire distributed by students, they were asked about their preferred social media content, the length of time they use social media in a day, students accessing social media while studying, to the effects of using social media when studying. From the results of the questionnaires distributed, it can be concluded that students enjoy accessing social media, especially entertainment content. Students can access social media for more than 4 hours a day, even more than 8 hours a day. Students often access social media while studying and often their learning is distracted because of social media.

Key words: 21st century skills; The Influence of Social Media, Time Management, study

INTRODUCTION

Education is a cultural process to increase human dignity [1], [2], [3], through a long process that lasts a lifetime [4], [5], [6]. Education can never be separated from everyday human life, because education is one of the main assets in development [7], [8], [9]. Through education, development goals that are oriented towards increasing quality human resources can be achieved [10], [11], [12].

Good or bad academic achievement obtained by students is influenced by many factors [13], [14], [15]. These factors are classified into two, namely internal factors and external factors [16], [17], [18]. Internal factors are the causal factors that come from within the student [19], [20], [21]. Academic achievement is not only influenced by the student's external environment, but also by the student himself [22], [23], [24]. Internal factors that affect student learning achievement are the level of intelligence, attitude, time management, and so on [25], [26], [27].

Education can not only be obtained from formal education [28], [29], [30], but can also be obtained from various print media, electronic media and social media via the internet [31], [32], [33]. Technological developments have given rise to many ways to communicate, including using social media [34], [35], [36]. Social media or often also referred to as social media is a digital platform that facilitates its users to communicate with each other or share content in the form of writing, photos, videos [37], [38], [39], and is a digital platform that provides facilities for carrying out social activities for each of its users [40], [41], [42]. In everyday life, social media is difficult to abandon for all people, including students [43], [44], [45]. Now social media cannot be separated from teenagers/students, it has even become a basic need [46], [47], [48]. The existence of social media is a separate problem for students [49], [50], [51], so students must use social media more wisely, both in choosing the type of social media, to managing the time they use social media [52], [53], [54].

This research is motivated by the author's concern [55], [56], [57], that many students are unable to manage their time in doing assignments or attending lectures [58], [59], [60] and lack of utilizing free time to do good and right activities [61], [62], [63] and most students are too busy accessing social media [64], [65], [66]. This study aims to find out how students of the Academic Writing class PI 20A 2022 interact with social media in their lives [67], [68], [69] and what is the connection and influence between student study time management and the use of social media [70], [71], [72].

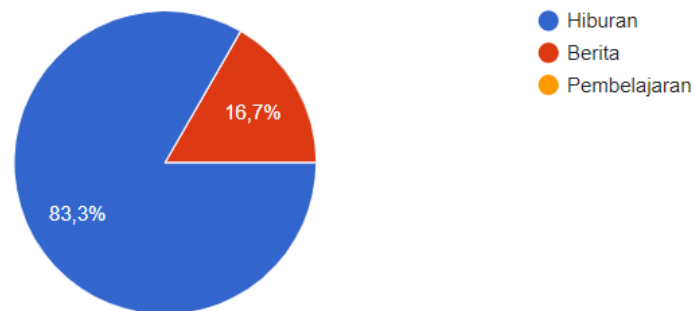
METHOD

The method used in this research is descriptive qualitative research. To get the results of this study the authors spread the questionnaires to class PI 20A. From the results of the scattered questionnaires, there are 9 questions related to the influence and time management of social media use in class PI 20A. There were 20 students who became correspondents in this study.

RESULTS AND DISCUSSION

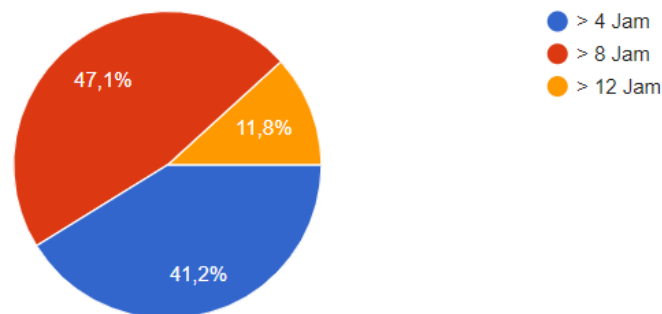
From the results of the questionnaire distributed by the authors in the class, the researchers obtained the following results :

Table 1. Types of Social Media Content that students like to see



In table 1, 83.3% of students like entertainment content on social media [73], [74], [75] and 16.7% of students like to see news content [76], [77], [78]. As for blank learning, which can be concluded that most students prefer entertainment content [79], [80], [81] and for learning content students do not use social media [82], [83], [84] as a support for them to study or find material [85], [86], [87].

Table 2. Length of use of student social media in a day



In table 2, it can be seen that 47.1% of students use social media 8 hours a day, while 11% more than 8 hours a day [88], [89], [90]. If 8 hours and 12 hours are combined, the total becomes 58.9%, so there are 58.9% of students who can use social media for more than 8 hours per day [91], [92], [93].

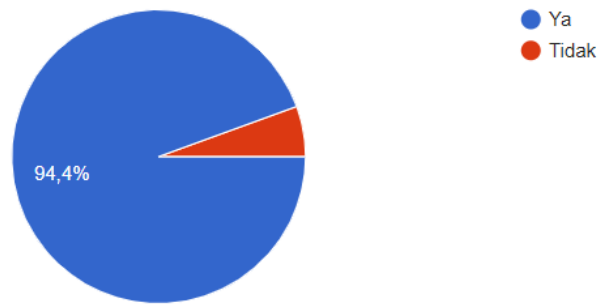
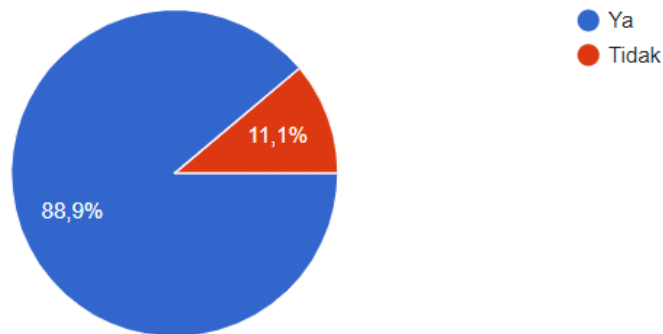


Table 3. Students who frequently access social media when studying

In table 3, there are 94.4% of students often access social media when studying [94], [95], [96].

Table 4. Students whose learning is delayed/distracted because of social media



In table 4, many students whose learning is delayed due to social media reach 88.9% [97], [98], [99], [100]

Table 5. Accessing social media is appropriate or not for students

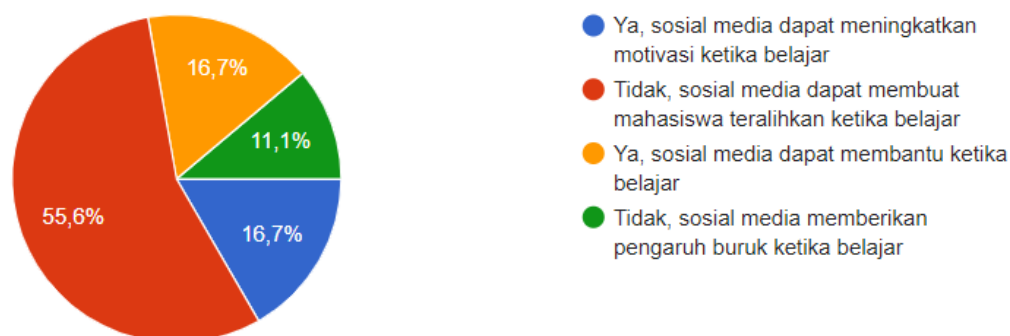


Table 5. Is the opinion of students who agree and disagree in the use of social media when studying.

CONCLUSION

From the results above, it can be concluded that students enjoy accessing social media, especially entertainment content. Students can access social media for more than 4 hours a day, even more than 8 hours a day. Students often access social media while studying and often their learning is distracted because of social media. From this, of course accessing excessive social media, especially when studying, can interfere with the student learning process. However, there are 33.4% of students think that accessing social media while studying can help increase their motivation and can even help them while studying.

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