THE RELATIONSHIP OF EMOTION AND ACTION IN AFFECTIONATE

Muhamad Jordan English Literature

muhamadjordan@gmail.com

Abstract

The relationship between emotion and action in affectionate behavior is profoundly intertwined. Affection is a complex emotional state characterized by warmth, fondness, and care towards someone or something. When experiencing affection, individuals often display various actions and behaviors that reflect their emotional attachment. These actions may include acts of kindness, physical gestures like hugs or holding hands, verbal expressions of love and appreciation, and overall nurturing behavior. Emotions serve as the catalyst for these actions, as they fuel the desire to express and reciprocate affectionate feelings. In turn, these actions can further intensify and reinforce the emotional bond between individuals, creating a positive feedback loop that strengthens the relationship and fosters a deeper sense of connection and closeness.

Key words: action, affectionate, emotion, relationship

INTRODUCTION

The relationship between emotion and action in affectionate interactions is a captivating and intricate dance that lies at the heart of human connections [1], [2], [3], [4], [5]. Affection is a powerful expression of love, care, and fondness, and it is through this emotional lens that actions are given purpose and meaning [6], [7], [8], [9], [10]. Emotions act as the catalysts, igniting a profound sense of warmth and tenderness within individuals, prompting them to act in ways that convey their deepest sentiments [11], [12], [13], [14], [15]. At its core, affection involves a fusion of emotions, thoughts, and behaviors, each influencing the other in a continuous feedback loop [16], [17], [18], [19], [20]. When genuine affection is felt, positive emotions like joy, happiness, and contentment surge through one's being, creating a sense of emotional well-being that permeates every aspect of their lives [21], [22], [23], [24], [25]. In response, these uplifting emotions drive individuals to take action, be it in the form of physical touch, kind words, or thoughtful gestures [26], [27], [28], [29], [30].

Actions rooted in affectionate emotions are often deeply expressive and can range from the subtle to the grandiose [31], [32], [33], [34], [35]. A soft touch on the cheek, a warm embrace, or a gentle smile can convey affection as powerfully as passionate declarations of love or grand acts of selflessness [36], [37], [38], [39], [40]. Even the simplest of actions

can carry immense weight when infused with genuine emotion, forging a profound and lasting connection between individuals [41], [42], [43], [44], [45]. Moreover, the relationship between emotion and action in affectionate interactions extends beyond the individual level [46], [47], [48], [49], [50]. In social settings, affectionate behavior fosters a sense of unity and belonging within groups, forging strong bonds that strengthen the fabric of relationships [51], [52], [53], [54], [55]. These actions ripple through communities and societies, fostering compassion, empathy [56], [57], [58], [59], [60], and cooperation, essential ingredients for nurturing a compassionate and harmonious world [61], [62], [63], [64], [65].

However, it is important to acknowledge that the relationship between emotion and action in affectionate interactions can also be delicate [66], [67], [68], [69], [70]. Misunderstandings, unexpressed emotions, or past wounds can lead to actions that may not accurately reflect one's true feelings [71], [72], [73], [74], [75]. This incongruence can create confusion and potential misinterpretations, leading to emotional barriers and strains in relationships [76], [77], [78], [79], [80].

In conclusion, the relationship of emotion and action in affectionate interactions is a fundamental aspect of human connection [81], [82], [83], [84], [85]. Emotions serve as the guiding force, infusing actions with genuine meaning and depth [86], [87], [88], [89], [90], while actions, in turn, reciprocate by reinforcing and amplifying the emotions that sparked them [91], [92], [93], [94], [95]. This intricate interplay of emotions and actions in affectionate exchanges enriches the human experience, creating a tapestry of love, care, and understanding that binds us together and makes life truly meaningful [96], [97], [98], [99], [100].

METHOD

In this study, the writers utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can

find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The information examination procedure utilized in this study is clear investigation. To help this information, the specialists looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

RESULTS AND DISCUSSION

The impact of emotion and action in affectionate relationships is profound and multifaceted, shaping the very essence of human connections and experiences. Emotion serves as the cornerstone of affection, providing the raw, intimate depth that binds individuals together. It is through emotions such as love, compassion, and empathy that affection is nurtured, cultivated, and sustained. These feelings create a sense of vulnerability and openness, allowing individuals to share their innermost selves with one another, creating a deep sense of trust and intimacy. However, emotions alone are not enough to sustain an affectionate relationship. Actions play a pivotal role in translating these emotions into tangible expressions of care and devotion. The old adage "actions speak louder than words" holds true here, as it is through our deeds that we demonstrate the authenticity and sincerity of our affection. Small gestures, such as a warm embrace, a heartfelt compliment, or a listening ear during challenging times, can have an immense impact, fortifying the bond between two individuals.

Moreover, affectionate actions are not confined to the good times alone. How individuals handle conflict, disagreements, and difficult situations can be equally influential in an affectionate relationship. The willingness to engage in open communication, active listening, and understanding each other's perspectives fosters emotional safety and strengthens the bond during challenging moments. Demonstrating care and support during tough times can often make affectionate relationships even more resilient. The interplay of emotions and actions in affectionate relationships goes beyond the realm of the romantic. It extends to all forms of relationships, including friendships, family bonds, and even professional connections. The presence of empathy and understanding creates an

environment where people feel valued and appreciated, enhancing the overall quality of the relationship.

In the absence of genuine emotion and action, affectionate relationships can wither away. Emotions that are suppressed, neglected, or not properly communicated can lead to misunderstandings and emotional distance. Similarly, a lack of consistent, affectionate actions can leave individuals feeling unimportant and unloved. The impact of emotion and action in affectionate relationships also extends to our overall well-being. Numerous studies have shown that strong, affectionate relationships contribute to better mental health, lower stress levels, and a higher sense of life satisfaction. These connections offer a support system that can help individuals navigate life's challenges and celebrate its joys together.

CONCLUSION

In conclusion, emotion and action are inseparable in the realm of affectionate relationships, working in harmony to shape the depth, authenticity, and longevity of our connections with others. The synergy between genuine emotions and thoughtful actions cultivates an environment of love, trust, and understanding that enriches our lives in immeasurable ways. Nurturing and cherishing these elements are essential to building and sustaining affectionate relationships that bring joy and fulfillment to our existence.

REFERENCES

- [1] B. R. Utami and A. Y. Wahyudin, "DOES SELF-ESTEEM INFLUENCE STUDENT ENGLISH PROFICIENCY TEST SCORES?," vol. 3, no. 2, pp. 16–20, 2022.
- [2] M. D. Winaldo and L. Oktaviani, "INFLUENCE OF VIDEO GAMES ON THE ACQUISITION OF THE ENGLISH LANGUAGE," vol. 3, no. 2, pp. 21–26, 2022.
- [3] U. T. Indonesia, "UNDERGRADUATE STUDENTS' MOTIVATION ON ENGLISH LANGUAGE LEARNING AT UNIVERSITAS TEKNOKRAT INDONESIA Wulandari Pranawengtias In this section, the results of data analysis from the questionnaire are explained in the form of tables and descriptive explanati," vol. 3, no. 2, pp. 27–32, 2022.
- [4] S. Suprayogi, S.- Samanik, E. A. Novanti, and Y.- Ardesis, "EFL Learner's Literary Competence Mapping through Reader-Response Writing Assessed using CCEA GCSE Mark Scheme," *Celt A J. Cult. English Lang. Teach. Lit.*, vol. 21, no. 1, p. 1, 2021, [Online]. Available: http://journal.unika.ac.id/index.php/celt/article/view/2871

- [5] Y. Ardesis, "POST-TRAUMATIC STRESS DISORDER IN THE STATIONERY SHOP NOVEL BY MARJAN KAMALI," vol. 3, no. 2, pp. 33–44, 2022.
- [6] M. A. Akhdan and D. Aminatun, "THE CORRELATION BETWEEN ANXIETY AND STUDENT GPA & EPT SCORE DURING COVID 19 PANDEMIC," vol. 3, no. 2, pp. 45–51, 2022.
- [7] S. Gultom and L. Oktaviani, "THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM AND THEIR ENGLISH PROFICIENCY TEST RESULT," vol. 3, no. 2, pp. 52–57, 2022.
- [8] W. M. Seyoum, A. Yigzaw, and H. K. Bewuketu, "STUDENTS' ATTITUDES AND PROBLEMS ON QUESTION-BASED," vol. 3, no. 2, pp. 58–63, 2022.
- [9] A. Aprilia, D. Aminatun, and U. T. Indonesia, "Investigating Memory Loss: How Depression Affects S tudents' Memory Endurance 1,2," vol. 3, no. 1, pp. 1–11, 2022.
- [10] E. Putri, D. T. Erlangga, and E. Literature, "A STUDY OF THE DAILY PRACTICES OF CODE MIXING," vol. 2, no. 10, pp. 1–10, 2022.
- [11] D. T. Erlangga, "STUDENT PROBLEMS IN ONLINE LEARNING: SOLUTIONS TO KEEP EDUCATION GOING ON," vol. 3, no. 1, pp. 21–26, 2022.
- [12] E. F. Baresh, "DEVELOPING LIBYAN UNDERGRADUATES", WRITING SKILLS THROUGH REFLECTIVE JOURNALING: A CRITICAL LITERATURE REVIEW Teaching English in Libya Definition of Reflective Journal Writing," vol. 3, no. 1, pp. 27–35, 2022.
- [13] E. Elbes and L. Oktaviani, "CHARACTER BUILDING IN ENGLISH FOR DAILY CONVERSATION CLASS," vol. 3, no. 1, pp. 36–45, 2022.
- [14] M. Melinda, R. I. Borman, and E. R. Susanto, "Rancang Bangun Sistem Informasi Publik Berbasis Web (Studi Kasus: Desa Durian Kecamatan Padang Cermin Kabupaten Pesawaran)," *J. Tekno Kompak*, vol. 11, no. 1, pp. 1–4, 2018.
- [15] M. Hestiana, "THE ROLE OF MOVIE SUBTITLES TO IMPROVE STUDENTS 'VOCABULARY," vol. 3, no. 1, pp. 46–53, 2022.
- [16] L. Oktaviani, Y. Fernando, R. Romadhoni, and N. Noviana, "Developing a webbased application for school councelling and guidance during COVID-19 Pandemic," *J. Community Serv. Empower.*, vol. 2, no. 3, pp. 110–117, 2021, doi: 10.22219/jcse.v2i3.17630.
- [17] N. Noviana and L. Oktaviani, "THE CORRELATION BETWEEN COLLEGE STUDENT PERSONALITY TYPES AND ENGLISH PROFICIENCY ABILITY AT UNIVERSITAS TEKNOKRAT," vol. 3, no. 1, pp. 54–60, 2022.
- [18] S. Crisianita and B. Mandasari, "THE USE OF SMALL-GROUP DISCUSSION TO IMRPOVE STUDENTS'," vol. 3, no. 1, pp. 61–66, 2022.
- [19] M. D. Ariastuti and A. Y. Wahyudin, "EXPLORING ACADEMIC

- PERFORMANCE AND LEARNING STYLE OF," vol. 3, no. 1, pp. 67–73, 2022.
- [20] F. Amin and A. Y. Wahyudin, "THE IMPACT OF VIDEO GAME: 'AGE OF EMPIRES II' TOWARD STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT," vol. 3, no. 1, pp. 74–80, 2022.
- [21] R. W. Agustin and M. Ayu, "THE IMPACT OF USING INSTAGRAM FOR INCREASING VOCABULARY AND LISTENING SKILL," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 1–7, 2021.
- [22] R. Risten, F. Sinaga, and R. Pustika, "EXPLORING STUDENTS' ATTITUDE TOWARDS ENGLISH ONLINE LEARNING USING MOODLE DURING COVID-19 PANDEMIC AT," vol. 2, no. 1, pp. 8–15, 2021.
- [23] S. Nurmala Sari, D. Aminatun, S. N. Sari, D. Aminatun, S. Nurmala Sari, and D. Aminatun, "Students' Perception on the Use of English Movies to Improve Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 16–22, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/english-language-teaching/index
- [24] N. R. Putri and F. M. Sari, "INVESTIGATING ENGLISH TEACHING STRATEGIES TO REDUCE ONLINE TEACHING OBSTACLES IN THE SECONDARY SCHOOL," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 23–31, 2021.
- [25] A. Yuliansyah and M. Ayu, "The Implementation of Project-Based Assignment in Online Learning during Covid-19," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 32–38, 2021.
- [26] A. H. Rahmania and B. Mandasari, "STUDENTS'PERCEPTION TOWARDS THE USE OF JOOX APPLICATION TO IMPROVE STUDENTS'PRONUNCIATION," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 39–44, 2021.
- [27] N. Putri and D. Aminatun, "USING FACEBOOK TO PRACTICE WRITING SKILL: WHAT DO THE STUDENTS THINK?," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 45–50, 2021.
- [28] W. I. Erya and R. Pustika, "THE USE OF DESCRIBING PICTURE STRATEGY TO IMPROVE SECONDARY STUDENTS'SPEAKING SKILL," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 51–56, 2021.
- [29] A. Fiddiyasari and R. Pustika, "STUDENTS' MOTIVATION IN ENGLISH ONLINE LEARNING DURING COVID-19 PANDEMIC AT SMA MUHAMMADIYAH," vol. 2, no. 2, pp. 57–61, 2021.
- [30] S. Isnaini and D. Aminatun, "DO YOU LIKE LISTENING TO MUSIC?: STUDENTS' THOUGHT ON," vol. 2, no. 2, pp. 62–67, 2021.
- [31] A. M. Kiswardhani and M. Ayu, "MEMORIZATION STRATEGY DURING LEARNING PROCESS: STUDENTS' REVIEW," vol. 2, no. 2, pp. 68–73, 2021.

- [32] D. A. Hafidz and F. S. Amalia, "Pengembangan Sistem Informasi Edukasi dan Pemasaran Hasil Pertanian di Tulang Bawang," *J. Cyberarea.id*, vol. 1, no. 2, pp. 1–10, 2021, [Online]. Available: http://www.pusdansi.org/index.php/cyberarea/article/view/40
- [33] H. T. Yudha and B. Mandasari, "THE ANALYSIS OF GAME USAGE FOR SENIOR HIGH SCHOOL," vol. 2, no. 2, pp. 74–79, 2021.
- [34] E. Afriyuninda and L. Oktaviani, "THE USE OF ENGLISH SONGS TO IMPROVE ENGLISH STUDENTS'," vol. 2, no. 2, pp. 80–85, 2021.
- [35] Z. Nadya, R. Pustika, and U. T. Indonesia, "THE IMPORTANCE OF FAMILY MOTIVATION FOR STUDENT TO STUDY ONLINE DURING THE COVID-19," vol. 2, no. 2, pp. 86–89, 2021.
- [36] D. Aminatun, "STUDENTS' PERSPECTIVE TOWARD THE USE OF DIGITAL COMIC," vol. 2, no. 2, pp. 90–94, 2021.
- [37] Y. Gustanti and M. Ayu, "the Correlation Between Cognitive Reading Strategies and Students' English Proficiency Test," vol. 2, no. 2, pp. 95–100, 2021.
- [38] R. Risten and R. Pustika, "Exploring students' attitude towards English online learning using Moodle during covid-19 pandemic at SMK Yadika Bandarlampung," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 8–15, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/english-language-teaching/index
- [39] A. Prayoga and A. R. Utami, "USE OF TECHNOLOGY AS A LANGUAGE LEARNING," vol. 14, no. 3, pp. 1–10, 2021.
- [40] E. T. Agustina, A. Y. Wahyudin, and A. A. Pratiwi, "The Students' Motivation and Academic Achievement at Tertiary Level: A Correlational Study," vol. 1, no. 1, pp. 29–38, 2021.
- [41] E. T. Agustina and A. R. Utami, "STUDENTS' INTERESTING WTH ENGLISH TEXT," vol. 11, no. 3, pp. 1–12, 2021.
- [42] D. Apriyanti and M. Ayu, "Think-Pair-Share: Engaging Students in Speaking Activities in Classroom," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 13–19, 2020, doi: 10.33365/jeltl.v1i1.246.
- [43] E. Putri and F. M. Sari, "INDONESIAN EFL STUDENTS'PERSPECTIVES TOWARDS LEARNING MANAGEMENT SYSTEM SOFTWARE," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 20–24, 2020.
- [44] M. Lestari and A. Y. Wahyudin, "Language learning strategies of undergraduate EFL students," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 25–30, 2020.
- [45] E. T. Handayani and D. Aminatun, "STUDENTS' POINT OF VIEW ON THE USE OF WHATSAPP GROUP," vol. 1, no. 2, pp. 31–37, 2020.
- [46] Z. F. Pratiwi and M. Ayu, "THE USE OF DESCRIBING PICTURE STRATEGY

- TO IMPROVE SECONDARY STUDENTS 'SPEAKING SKILL Definition of Speaking," vol. 1, no. 2, pp. 38–43, 2020.
- [47] A. Y. Wahyudin, R. Pustika, and M. W. Simamora, "Vocabulary Learning Strategies of Efl Students At Tertiary Level," *J. English Lit. Educ. Teach. Learn. English as a Foreign Lang.*, vol. 8, no. 2, pp. 101–112, 2021, doi: 10.36706/jele.v8i2.15647.
- [48] R. R. F. Sinaga and L. Oktaviani, "The Implementation of Fun Fishing to Teach Speaking for Elementary School Students," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 1–6, 2020.
- [49] Z. F. Pratiwi and M. Ayu, "THE USE OF DESCRIBING PICTURE STRATEGY TO IMPROVE SECONDARY STUDENTS'SPEAKING SKILL," *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 38–43, 2020.
- [50] R. Ambarwati and B. Mandasari, "THE INFLUENCE OF ONLINE CAMBRIDGE DICTIONARY TOWARD STUDENTS'PRONUNCIATION AND VOCABULARY MASTERY," *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 50–55, 2020.
- [51] O. A. Sasalia and F. M. Sari, "UTILIZING NOVEL IN THE READING CLASS TO EXPLORE STUSASAIIA, O. A., & Sari, F. M. (2020). UTILIZING NOVEL IN THE READING CLASS TO EXPLORE STUDENTS'VIEWPOINT OF ITS EFFECTIVENESS. Journal of English Language Teaching and Learning, 1(2), 56–61. DENTS'VIEWPOIN," *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 56–61, 2020.
- [52] K. Sari and B. E. Pranoto, "Representation of Government Concerning the Draft of Criminal Code in The Jakarta Post: A Critical Discourse Analysis," vol. 11, no. 2, pp. 98–113, 2021.
- [53] H. Kuswoyo and A. Y. Audina, "Consecutive Interpreting Strategies on A Court Setting: A Study of English into Indonesia Interpretation," *TEKNOSASTIK*, vol. 18, no. 2, pp. 90–102, 2020.
- [54] B. Mandasari and L. Oktaviani, "The Influence of Nias Language to Bahasa Indonesia," *Premise J. English Educ. Appl. Linguist.*, vol. 7, no. 2, pp. 61–78, 2018.
- [55] E. N. E. W. Kasih, S. Suprayogi, D. Puspita, R. N. Oktavia, and D. Ardian, "Speak up confidently: Pelatihan English Public Speaking bagi siswa-siswi English Club SMAN 1 Kotagajah," *Madaniya*, vol. 3, no. 2, pp. 313–321, 2022, [Online]. Available: https://madaniya.pustaka.my.id/journals/contents/article/view/189
- [56] A. Efendi, C. Fatimah, D. Parinata, and M. Ulfa, "PEMAHAMAN GEN Z TERHADAP SEJARAH MATEMATIKA," *J. Pendidik. Mat. Univ. LAMPUNG*, vol. 9, no. 2, pp. 116–126, 2021.
- [57] F. Siwi and N. D. Puspaningtyas, "PENERAPAN MEDIA PEMBEMBELAJARAN KOGNITIF DALAM MATERI PERSAMAAN GARIS LURUS MENGGUNAKAN VIDEO DI ERA 4.0," *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 7–

- 10, 2020.
- [58] L. Parnabhhakti, M. Ulfa, and U. T. Indonesia, "PERKEMBANGAN MATEMATIKA DALAM FILSAFAT," vol. 1, no. 1, pp. 11–14, 2020.
- [59] S. N. Hikmah, S. Maskar, and U. T. Indonesia, "PEMANFAATAN APLIKASI MICROSOFT POWERPOINT PADA," vol. 1, no. 1, pp. 15–19, 2020.
- [60] N. D. P. Yuliza Putri, "PERANAN E-LEARNING PEMBELAJARAN MATEMATIKA DI SEKOLAH DASAR," vol. 2, no. 2, pp. 44–49, 2021.
- [61] N. Purwaningsih and I. Gulö, "REPRESENTATION OF REYNHARD SINAGA IN BBC NEWS AND THE JAKARTA POST," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 50–61, 2021.
- [62] M. Y. Kardiansyah and A. Salam, "Literary Translation Agents in the Space of Mediation," in *International Joint Conference on Arts and Humanities (IJCAH 2020)*, 2020, pp. 592–598.
- [63] U. Nurmalasari and Samanik, "A Study of Social Stratification In France In 19th Century as Portrayed in 'The Necklace 'La Parure' Short Story by Guy De Maupassant," *English Lang. Lit. Int. Conf.*, vol. 2, p. 2, 2018, [Online]. Available: https://jurnal.unimus.ac.id/index.php/ELLIC/article/view/3570
- [64] E. N. E. W. Kasih, D. Amelia, and M. Fitratullah, "Unraveling Students' Attitude of Using Blog for Online Learning in Literature Class," *Proc. URICET 2021 Univ. Riau Int. Conf. Educ. Technol. 2021*, no. August, pp. 419–424, 2021, doi: 10.1109/URICET53378.2021.9865946.
- [65] L. U. Qodriani and I. D. P. Wijana, "Language Change in 'New-Normal' Classroom," in 4th International Conference on Language, Literature, Culture, and Education (ICOLLITE 2020), 2020, pp. 385–389.
- [66] H. Kuswoyo, E. T. S. Sujatna, Afrianto, and A. Rido, ""This novel is not totally full of tears...": Graduation Resources as Appraisal Strategies in EFL Students" Fiction Book Review Oral Presentation," *World J. English Lang.*, vol. 12, no. 6, pp. 294–303, 2022, doi: 10.5430/wjel.v12n6p294.
- [67] H. Kuswoyo *et al.*, "Optimalisasi Pemanfaatan Google Apps untuk Peningkatan Kinerja Perangkat Desa Margosari, Kecamatan Metro Kibang, Lampung Timur," *J. Hum. Educ.*, vol. 2, no. 2, pp. 1–7, 2022, doi: 10.31004/jh.v2i2.47.
- [68] E. Ngestirosa, E. Woro, and J. E. Strid, "Reconstructing the Border: Social Integration in Reyna Grande's The Distance Between Us," no. December, 2020.
- [69] L. Oktaviani and B. Mandasari, "Powtoon: A digital medium to optimize students' cultural presentation in ELT classroom," *Teknosastik*, vol. 18, no. 1, pp. 33–41, 2020.
- [70] D. Aminatun and L. Oktaviani, "Memrise: Promoting Students' Autonomous Learning Skill through Language Learning Application," *Metathesis J. English*

- *Lang. Lit. Teach.*, vol. 3, no. 2, pp. 214–223, 2019, doi: 10.31002/metathesis.v3i2.1982.
- [71] Y. P. Utami, K. Aqillamaba, D. Alan, and D. Cahyono, "IMPLEMENTASI MINAT BELAJAR SISWA TERHADAP PELAJARAN MATEMATIKA DENGAN METODE COOPERATIVE LEARNING TYPE STUDENTS TEAMS-ACHIEVEMENT DIVISION (STAD) PENDAHULUAN Pada dasarnya setiap siswa memiliki potensi, namun kemampuan berpikir siswa serta minat belaja," vol. 3, 2013.
- [72] A. Wahyudi, R. D. Agustin, and M. Ambarawati, "PENGEMBANGAN MEDIA APLIKASI GEOTRI PADA MATERI," vol. 3, no. 2, pp. 62–70, 2022.
- [73] N. Jusniani and U. Suryakancanai, "Analisis kesalahan dalam menyelesaikan soal kemampuan pemahaman matematis padamata kuliah kapita selekta matematika smp," vol. 3, no. 2, pp. 71–80, 2022.
- [74] R. Wijayanti and P. B. Lestari, "DENGAN MIND MAPPING BAGI MAHASISWA PENDIDIKAN," vol. 3, no. 2, pp. 81–87, 2022.
- [75] D. Avianty, R. K. Sari, and U. T. Indonesia, "PADA MATERI ARITMATIKA SOSIAL KELAS VII SMP," vol. 3, no. 2, pp. 88–93, 2022.
- [76] L. Saparwadi, "KESALAHAN SISWA KELAS TIGA SEKOLAH DASAR DALAM," vol. 3, no. 1, pp. 1–6, 2022.
- [77] S. N. Hikmah and S. Maskar, "Pemanfaatan aplikasi microsoft powerpoint pada siswa smp kelas viii dalam pembelajaran koordinat kartesius," *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 15–19, 2020.
- [78] Y. P. Utami and S. Maskar, "ANALISIS KESULITAN BELAJAR MATEMATIKA MODEL ASYNCHRONOUS PADA SISWA SMKN 9 BANDAR LAMPUNG," vol. 3, no. 1, pp. 12–21, 2022.
- [79] N. Meutia, "Analisis kesulitan belajar siswa smp kelas vii pada materi bilangan terhadap kemampuan pemecahan masalah matematis siswa," vol. 3, no. 1, pp. 22–27, 2022.
- [80] A. Fazariyah, P. S. Dewi, and U. T. Indonesia, "STUDI PENDAHULUAN: KONTRIBUSI FASILITAS BELAJAR DAN TINGKAT SOSIAL EKONOMI ORANG TUA TERHADAP HASIL BELAJAR MATEMATIKA," vol. 3, no. 1, pp. 36–41, 2022.
- [81] U. Habibah, R. Santika, P. Setiono, N. Yuliantini, and U. Bengkulu, "Analisis kesulitan belajar siswa sd dalam pembelajaran matematika secara daring," vol. 2, no. 2, pp. 1–6, 2021.
- [82] M. Syahdan, "KURANGNYA MOTIVASI BELAJAR MATEMATIKA SELAMA PEMBELAJARAN DARING DI MAN 2 KEBUMEN," vol. 2, no. 2, pp. 7–11, 2021.

- [83] N. Jusniani, L. Nurmasidah, and U. Suryakancana, "PENERAPAN MODEL PEMBELAJARAN GENERATIF UNTUK," vol. 2, no. 2, pp. 12–19, 2021.
- [84] D. Renadli and U. T. Indonesia, "PERSEPSI PESERTA DIDIK PADA MEDIA POWERPOINT," vol. 2, no. 2, pp. 25–31, 2021.
- [85] S. Mutmainnah, "Pemilihan Moda Transportasi Kereta Api Menuju Pelabuhan Bakauheni," *JICE (Journal Infrastructural Civ. Eng.*, vol. 1, no. 01, p. 33, 2020, doi: 10.33365/jice.v1i01.854.
- [86] novita nofianti, "Peran Trustworthiness, Attractiveness, Expertise Pada Minat Beli," *J. Univ. Muhammadiyah Jakarta*, vol. 1177, 2020.
- [87] Y. P. Utami and P. S. Dewi, "Model Pembelajaran Interaktif SPLDV dengan Aplikasi Rumah Belajar," *Mathema J. Pendidik. Mat.*, vol. 2, no. 1, pp. 24–31, 2020.
- [88] R. R. Anderha and S. Maskar, "ANALISIS KEMAMPUAN KOMUNIKASI MATEMATIS SISWA PADA PEMBELAJARAN DARING MATERI EKSPONENSIAL," J. Ilm. Mat. Realis., vol. 1, no. 2, pp. 1–7, 2020.
- [89] D. Parinata and U. T. Indonesia, "Pengaruh penggunaan aplikasi youtube dan facebook terhadap hasil belajar matematika 1," vol. 2, no. 1, pp. 11–17, 2021.
- [90] L. Parnabhakti and N. D. Puspaningtyas, "PERSEPSI PESERTA DIDIK PADA MEDIA POWERPOINT DALAM GOOGLE CLASSROOM," *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 18–25, 2021.
- [91] E. N. E. W. Kasih, M. Husna, M. R. Mulia, and M. Fithratullah, "Delineating Masculinity Belief in Guy de Maupassants' Three Short Stories," *J. Fem. Gend. Stud.*, vol. 2, no. 2, p. 139, 2022, doi: 10.19184/jfgs.v2i2.31956.
- [92] E. Endang Woro Kasih, "Formulating Western Fiction in Garrett Touch of Texas," *Arab World English J. Transl. Lit. Stud.*, vol. 2, no. 2, pp. 142–155, 2018, doi: 10.24093/awejtls/vol2no2.10.
- [93] Muhammad Arif Julyananda, T. Yulianti, and D. Pasha, "Rancang Bangun Media Pembelajaran Matematika Menggunakan Metode Demonstrasi Untuk Kelas 1 Sekolah Dasar," *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 3, pp. 89–95, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/informatika/article/view/2416/707
- [94] L. Cenita and E. Nurmaily, "Metaphorical Expressions in Emily Dickinson'S Poems," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 46–54, 2020, doi: 10.33365/llj.v1i2.311.
- [95] T. I. Setri and D. B. Setiawan, "Matriarchal Society in The Secret Life of Bees by Sue Monk Kidd," *Linguist. Lit. J.*, vol. 1, no. 1, pp. 28–33, 2020, doi: 10.33365/llj.v1i1.223.
- [96] Y. Rodiques and G. B. Rahanatha, "Peran Brand Trust Memediasi Hubungan Brand Image Dengan Brand Loyalty (Studi Pada Konsumen Iphone di Kota Denpasar)," vol. 7, no. 3, pp. 1310–1338, 2018.

- [97] S. N. Hikmah, V. H. Saputra, and U. T. Indonesia, "Studi pendahuluan hubungan korelasi motivasi belajar dan pemahaman matematis siswa terhadap hasil belajar matematika," vol. 3, no. 1, pp. 7–11, 2022.
- [98] W. T. Wiriani and U. T. Indonesia, "Pengaruh kemandirian belajar terhadap hasil belajar siswa pada pembelajaran online," vol. 2, no. 1, pp. 57–63, 2021.
- [99] S. Maskar and R. R. Anderha, "Pembelajaran transformasi geometri dengan pendekatan motif kain tapis lampung," *Mathema J. Pendidik. Mat.*, vol. 1, no. 1, pp. 40–47, 2019.
- [100] W. Saputra and U. T. Indonesia, "Pengaruh kreativitas siswa terhadap hasil belajar matematika siswa kelas xi," vol. 1, no. 2, pp. 13–16, 2020.