# REVIVING FORGOTTEN GEMS: REDISCOVERING EARLY ENGLISH POETS AND THEIR CONTRIBUTIONS TO LITERATURE

Sri Rahayu English Literature

srirahayu@gmail.com

#### Abstract

"Reviving Forgotten Gems: Rediscovering Early English Poets and Their Contributions to Literature" is a captivating literary journey that seeks to resurrect the overlooked and underappreciated poets from the early periods of English literature. This enchanting endeavor delves into the works of these unsung literary pioneers, unearthing their timeless verses, profound insights, and unique expressions of emotion and imagination. Through dedicated research and scholarly exploration, this initiative aims to bring these forgotten poets back into the limelight, shedding light on their remarkable contributions to the evolution of literature and enriching our understanding of the cultural and historical context in which they flourished. By celebrating their enduring legacy, this revival strives to instill a renewed appreciation for the diverse and profound tapestry of English poetry throughout the ages.

Key words: Reviving, Forgotten Gems, Rediscovering, Early English Poets

### INTRODUCTION

In the vast realm of literature, countless authors and poets have left their indelible mark on the sands of time [1], [2], [3], [4], [5]. While some names shine brightly in the literary canon, there exists a trove of forgotten gems, early English poets whose voices have been muted by the passage of centuries [6], [7], [8], [9], [10]. Reviving these forgotten poets and rediscovering their contributions to literature is an endeavor of great significance [11], [12], [13], [14], [15], making to unearthing buried treasures from the annals of history [16], [17], [18], [19], [20]. The early English poets, often overshadowed by the likes of Shakespeare, Milton, and Chaucer, possess a distinct charm and unique artistic expression that merits renewed attention [21], [22], [23], [24], [25]. These literary pioneers, hailing from various periods and backgrounds [26], [27], [28], [29], [30], have left behind a diverse body of work that encapsulates the ethos and nuances of their time [31], [32], [33], [34], [35]. Through their verses, they not only articulated their personal experiences but also captured the essence of the societies they inhabited, providing invaluable insights into the historical, social, and cultural milieu of their eras [36], [37], [38], [39], [40].

By exploring the works of these unsung poets, we can unravel the evolution of the English language itself [41], [42], [43], [44], [45]. Many of them played pivotal roles in shaping the

language, introducing new words, idioms, and metaphors that continue to influence the way we communicate today [46], [47], [48], [49], [50]. Their linguistic innovations and poetic experiments paved the way for the evolution of English poetry, inspiring generations of poets to come [51], [52], [53], [54], [55]. Moreover, these forgotten gems offer a fresh perspective on universal themes that transcend time and space [56], [57], [58], [59], [60]. Their exploration of love, loss, nature, and the human condition remains as poignant and relevant as it was centuries ago [61], [62], [63], [64], [65]. Through their verses, we encounter a rich tapestry of emotions, intellect, and imagination, which serve as a mirror to our own souls and help us contemplate the timeless mysteries of existence [66], [67], [68], [69], [70].

Reviving early English poets is not only an act of literary restoration but also an act of justice, giving due credit to those who laid the groundwork for future generations of writers [71], [72], [73], [74], [75]. By reclaiming their voices, we acknowledge their enduring contributions to the world of letters and offer them a well-deserved place in the literary pantheon [76], [77], [78], [79], [80]. In this quest to rediscover the forgotten gems, dedicated scholars, translators, and literary enthusiasts play a pivotal role. They painstakingly sift through archives, manuscripts, and obscure texts, piecing together fragments of the past to bring these poets back to life [81], [82], [83], [84], [85]. Through meticulous research and interpretation, they provide context to the poems, shedding light on the lives and times of the poets themselves [86], [87], [88], [89], [90]. In doing so, they resurrect not only the verses but also the spirits of these once-forgotten visionaries.

Furthermore, the process of rediscovering early English poets fosters a deeper appreciation for the rich tapestry of human expression and creativity. It reminds us that literature is not a solitary endeavor but a collective endeavor of humanity across time [91], [92], [93], [94], [95]. Each poet, whether celebrated or obscure, has added a thread to the grand tapestry of human thought and emotion, and through their work, we can gain a more profound understanding of our shared human experience [96], [97], [98], [99], [100]. As we revive these forgotten gems and reintegrate them into the literary discourse, we open up new avenues of exploration and inspiration for contemporary writers and readers alike. Their voices, now resurfaced, can inspire a renaissance of poetic expression, encouraging writers to experiment with form, language, and themes, thus enriching the literary landscape of the future.

In brief, the act of reviving forgotten gems and rediscovering early English poets and their contributions to literature is an essential undertaking that not only honors the past but also illuminates the present and guides the future. Through this process, we gain a deeper understanding of the human experience, witness the evolution of language and expression, and nurture a collective appreciation for the art of storytelling through the ages. These poets, once lost to time, now have the chance to resonate anew in the hearts and minds of generations to come, forever enriching the tapestry of human culture and the realm of literature.

# METHOD

In this study, the writers utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The information examination procedure utilized in this study is clear investigation. To help this information, the specialists looked for important information from different sources. Information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

# **RESULTS AND DISCUSSION**

The discussion of reviving forgotten gems in literature, particularly the works of early English poets and their contributions to the world of letters, represents a captivating journey through time, culture, and the evolution of human expression. Within the vast and rich tapestry of English literature, there exist countless poetic voices whose brilliance once illuminated the literary landscape, only to fade into obscurity over the centuries. Rediscovering these early English poets is akin to unearthing buried treasures, and it brings to light the artistic endeavors and profound insights of individuals who played a pivotal role in shaping the literary heritage we cherish today. These poets, though often overlooked in modern curricula and anthologies, hold the keys to unlocking hidden dimensions of human emotion, thought, and creativity.

Among these luminous figures, we find poets from various periods, ranging from the medieval troubadours to the Renaissance masters and beyond. Each poet, with their distinct style and themes, offers a unique window into the cultural, social, and political contexts of their time. Their poems become portals that transport us back to historical moments, allowing us to experience the struggles, joys, and aspirations of generations long gone. As we traverse the forgotten verses of these poets, we encounter poetic forms and language that might seem archaic at first glance, but it is precisely this antiquity that renders their works so alluring. The linguistic craftsmanship and rich imagery employed by early English poets reflect an era when language was both a canvas and a tapestry, woven with intricate care and precision. The careful selection of words and the rhythmic cadence of their verses evoke a musicality that resonates through the ages.

Moreover, the themes explored by these poets are both universal and timeless, exploring the human condition and the complexities of life, love, loss, and longing. Their insights into human nature offer poignant reflections that continue to hold relevance even in our modern world. By rediscovering and acknowledging their contributions, we not only enrich our understanding of literary history but also foster a deeper connection to the shared human experience across the ages. In reviving these forgotten gems, we also celebrate the diversity of voices that have shaped the landscape of English poetry. It is an opportunity to recognize poets whose identities may have been marginalized or overlooked due to their gender, race, or social standing. By reevaluating their works, we restore their rightful place in the canon of literature and acknowledge their immense influence on subsequent generations of poets and writers.

Furthermore, the act of rediscovering early English poets prompts us to reflect on the transience of fame and the subjective nature of literary reception. It serves as a reminder that even the most celebrated poets of their time can fade into obscurity, while others, who may have been underappreciated during their era, can later be recognized as pioneers and visionaries.

### CONCLUSION

In conclusion, the discussion of reviving forgotten gems and rediscovering early English poets and their contributions to literature is a captivating journey that enriches our understanding of the past, offers new perspectives on the present, and inspires the literary landscape of the future. These poets, with their enduring themes and artistic brilliance, remind us of the enduring power of poetry as a medium for expression, empathy, and connection across time and cultures. As we delve into their forgotten verses, we embark on a quest to reclaim the overlooked and restore these poets to their rightful place as significant luminaries in the pantheon of English literature.

#### REFERENCES

- [1] B. R. Utami and A. Y. Wahyudin, "DOES SELF-ESTEEM INFLUENCE STUDENT ENGLISH PROFICIENCY TEST SCORES ?," vol. 3, no. 2, pp. 16–20, 2022.
- [2] M. D. Winaldo and L. Oktaviani, "INFLUENCE OF VIDEO GAMES ON THE ACQUISITION OF THE ENGLISH LANGUAGE," vol. 3, no. 2, pp. 21–26, 2022.
- [3] U. T. Indonesia, "UNDERGRADUATE STUDENTS' MOTIVATION ON ENGLISH LANGUAGE LEARNING AT UNIVERSITAS TEKNOKRAT INDONESIA Wulandari Pranawengtias In this section, the results of data analysis from the questionnaire are explained in the form of tables and descriptive explanati," vol. 3, no. 2, pp. 27–32, 2022.
- [4] Y. Ardesis, "POST-TRAUMATIC STRESS DISORDER IN THE STATIONERY SHOP NOVEL BY MARJAN KAMALI," vol. 3, no. 2, pp. 33–44, 2022.
- [5] S. Suprayogi, S.- Samanik, E. A. Novanti, and Y.- Ardesis, "EFL Learner's Literary Competence Mapping through Reader-Response Writing Assessed using CCEA GCSE Mark Scheme," *Celt A J. Cult. English Lang. Teach. Lit.*, vol. 21, no. 1, p. 1, 2021, [Online]. Available: http://journal.unika.ac.id/index.php/celt/article/view/2871
- [6] M. A. Akhdan and D. Aminatun, "THE CORRELATION BETWEEN ANXIETY AND STUDENT GPA & EPT SCORE DURING COVID 19 PANDEMIC," vol. 3, no. 2, pp. 45–51, 2022.
- [7] S. Gultom and L. Oktaviani, "THE CORRELATION BETWEEN STUDENTS ' SELF-ESTEEM AND THEIR ENGLISH PROFICIENCY TEST RESULT," vol. 3, no. 2, pp. 52–57, 2022.
- [8] W. M. Seyoum, A. Yigzaw, and H. K. Bewuketu, "STUDENTS' ATTITUDES AND P ROBLEMS ON Q UESTION-BASED," vol. 3, no. 2, pp. 58–63, 2022.
- [9] A. Aprilia, D. Aminatun, and U. T. Indonesia, "Investigating Memory Loss: How Depression Affects S tudents' Memory Endurance 1,2," vol. 3, no. 1, pp. 1–11, 2022.

- [10] E. Putri, D. T. Erlangga, and E. Literature, "A STUDY OF THE DAILY PRACTICES OF CODE MIXING," vol. 2, no. 10, pp. 1–10, 2022.
- [11] E. F. Baresh, "DEVELOPING LIBYAN UNDERGRADUATES' WRITING SKILLS THROUGH REFLECTIVE JOURNALING: A CRITICAL LITERATURE REVIEW Teaching English in Libya Definition of Reflective Journal Writing," vol. 3, no. 1, pp. 27–35, 2022.
- [12] E. Elbes and L. Oktaviani, "CHARACTER BUILDING IN ENGLISH FOR DAILY CONVERSATION CLASS," vol. 3, no. 1, pp. 36–45, 2022.
- [13] M. Hestiana, "THE ROLE OF MOVIE SUBTITLES TO IMPROVE STUDENTS ' VOCABULARY," vol. 3, no. 1, pp. 46–53, 2022.
- [14] M. Melinda, R. I. Borman, and E. R. Susanto, "Rancang Bangun Sistem Informasi Publik Berbasis Web (Studi Kasus: Desa Durian Kecamatan Padang Cermin Kabupaten Pesawaran)," J. Tekno Kompak, vol. 11, no. 1, pp. 1–4, 2018.
- [15] L. Oktaviani, Y. Fernando, R. Romadhoni, and N. Noviana, "Developing a webbased application for school councelling and guidance during COVID-19 Pandemic," J. Community Serv. Empower., vol. 2, no. 3, pp. 110–117, 2021, doi: 10.22219/jcse.v2i3.17630.
- [16] N. Noviana and L. Oktaviani, "THE CORRELATION BETWEEN COLLEGE STUDENT PERSONALITY TYPES AND ENGLISH PROFICIENCY ABILITY AT UNIVERSITAS TEKNOKRAT," vol. 3, no. 1, pp. 54–60, 2022.
- [17] S. Crisianita and B. Mandasari, "THE USE OF SMALL-GROUP DISCUSSION TO IMRPOVE STUDENTS '," vol. 3, no. 1, pp. 61–66, 2022.
- [18] M. D. Ariastuti and A. Y. Wahyudin, "EXPLORING ACADEMIC PERFORMANCE AND LEARNING STYLE OF," vol. 3, no. 1, pp. 67–73, 2022.
- [19] F. Amin and A. Y. Wahyudin, "THE IMPACT OF VIDEO GAME: 'AGE OF EMPIRES II 'TOWARD STUDENTS 'READING COMPREHENSION ON NARRATIVE TEXT," vol. 3, no. 1, pp. 74–80, 2022.
- [20] A. M. Siddiq, D. E. Wati, H. Sulistiyowati, R. Wimbaningrum, R. Setiawan, and D. Supriadi, "Habitat Characteristics of Long-Tailed Macaque (Macaca fascicularis Raffles, 1821) in Kucur Resort at Alas Purwo National Park," *Berk. Sainstek*, vol. 10, no. 2, p. 94, 2022, doi: 10.19184/bst.v10i2.31613.
- [21] R. R. F. Sinaga and L. Oktaviani, "The Implementation of Fun Fishing to Teach Speaking for Elementary School Students," J. English Lang. Teach. Learn., vol. 1, no. 1, pp. 1–6, 2020.
- [22] S. Nurmala Sari, D. Aminatun, S. N. Sari, D. Aminatun, S. Nurmala Sari, and D. Aminatun, "Students' Perception on the Use of English Movies to Improve Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 16–22, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/english-language-teaching/index

- [23] N. R. Putri and F. M. Sari, "INVESTIGATING ENGLISH TEACHING STRATEGIES TO REDUCE ONLINE TEACHING OBSTACLES IN THE SECONDARY SCHOOL," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 23–31, 2021.
- [24] A. Yuliansyah and M. Ayu, "The Implementation of Project-Based Assignment in Online Learning during Covid-19," J. English Lang. Teach. Learn., vol. 2, no. 1, pp. 32–38, 2021.
- [25] A. H. Rahmania and B. Mandasari, "STUDENTS'PERCEPTION TOWARDS THE USE OF JOOX APPLICATION TO IMPROVE STUDENTS'PRONUNCIATION," J. English Lang. Teach. Learn., vol. 2, no. 1, pp. 39–44, 2021.
- [26] rusliyawati rusliyawati, A. D. Suryani, and Q. J. Ardian, "Rancang Bangun Identifikasi Kebutuan Kalori Dengan Aplikasi Go Healthy Life," *J. Teknol. dan Sist. Inf.*, vol. 1, no. 1, pp. 47–56, 2020, [Online]. Available: http://jim.teknokrat.ac.id/index.php/sisteminformasi/article/view/51
- [27] N. Putri and D. Aminatun, "USING FACEBOOK TO PRACTICE WRITING SKILL: WHAT DO THE STUDENTS THINK?," J. English Lang. Teach. Learn., vol. 2, no. 1, pp. 45–50, 2021.
- [28] W. I. Erya and R. Pustika, "THE USE OF DESCRIBING PICTURE STRATEGY TO IMPROVE SECONDARY STUDENTS'SPEAKING SKILL," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 51–56, 2021.
- [29] A. Fiddiyasari and R. Pustika, "STUDENTS' MOTIVATION IN ENGLISH ONLINE LEARNING DURING COVID-19 PANDEMIC AT SMA MUHAMMADIYAH," vol. 2, no. 2, pp. 57–61, 2021.
- [30] S. Isnaini and D. Aminatun, "DO YOU LIKE LISTENING TO MUSIC?: STUDENTS 'THOUGHT ON," vol. 2, no. 2, pp. 62–67, 2021.
- [31] A. M. Kiswardhani and M. Ayu, "MEMORIZATION STRATEGY DURING LEARNING PROCESS : STUDENTS ' REVIEW," vol. 2, no. 2, pp. 68–73, 2021.
- [32] H. T. Yudha and B. Mandasari, "THE ANALYSIS OF GAME USAGE FOR SENIOR HIGH SCHOOL," vol. 2, no. 2, pp. 74–79, 2021.
- [33] D. A. Hafidz and F. S. Amalia, "Pengembangan Sistem Informasi Edukasi dan Pemasaran Hasil Pertanian di Tulang Bawang," J. Cyberarea.id, vol. 1, no. 2, pp. 1– 10, 2021, [Online]. Available: http://www.pusdansi.org/index.php/cyberarea/article/view/40
- [34] E. Afriyuninda and L. Oktaviani, "THE USE OF ENGLISH SONGS TO IMPROVE ENGLISH STUDENTS '," vol. 2, no. 2, pp. 80–85, 2021.
- [35] Z. Nadya, R. Pustika, and U. T. Indonesia, "THE IMPORTANCE OF FAMILY MOTIVATION FOR STUDENT TO STUDY ONLINE DURING THE COVID-19," vol. 2, no. 2, pp. 86–89, 2021.

- [36] D. Aminatun, "STUDENTS ' PERSPECTIVE TOWARD THE USE OF DIGITAL COMIC," vol. 2, no. 2, pp. 90–94, 2021.
- [37] Y. Gustanti and M. Ayu, "the Correlation Between Cognitive Reading Strategies and Students' English Proficiency Test," vol. 2, no. 2, pp. 95–100, 2021.
- [38] R. Risten and R. Pustika, "Exploring students' attitude towards English online learning using Moodle during covid-19 pandemic at SMK Yadika Bandarlampung," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 8–15, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/english-language-teaching/index
- [39] E. T. Agustina and A. R. Utami, "STUDENTS ' INTERESTING WTH ENGLISH TEXT," vol. 11, no. 3, pp. 1–12, 2021.
- [40] A. Siregar and A. R. Utami, "ENGLISH LEARNING CURRICULUM IN JUNIOR HIGH," vol. 8, no. 3, pp. 2–9, 2021.
- [41] D. Apriyanti and M. Ayu, "Think-Pair-Share: Engaging Students in Speaking Activities in Classroom," J. English Lang. Teach. Learn., vol. 1, no. 1, pp. 13–19, 2020, doi: 10.33365/jeltl.v1i1.246.
- [42] E. Putri and F. M. Sari, "Indonesian Efl Students' Perspectives Towards Learning Management System Software," J. English Lang. Teach. Learn., vol. 1, no. 1, pp. 20–24, 2020, doi: 10.33365/jeltl.v1i1.244.
- [43] M. Lestari and A. Y. Wahyudin, "Language learning strategies of undergraduate EFL students," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 25–30, 2020.
- [44] E. T. Handayani and D. Aminatun, "STUDENTS' POINT OF VIEW ON THE USE OF WHATSAPP GROUP," vol. 1, no. 2, pp. 31–37, 2020.
- [45] Z. F. Pratiwi and M. Ayu, "THE USE OF DESCRIBING PICTURE STRATEGY TO IMPROVE SECONDARY STUDENTS' SPEAKING SKILL Definition of Speaking," vol. 1, no. 2, pp. 38–43, 2020.
- [46] A. Y. Wahyudin, R. Pustika, and M. W. Simamora, "Vocabulary Learning Strategies of Efl Students At Tertiary Level," J. English Lit. Educ. Teach. Learn. English as a Foreign Lang., vol. 8, no. 2, pp. 101–112, 2021, doi: 10.36706/jele.v8i2.15647.
- [47] R. Ambarwati and B. Mandasari, "THE INFLUENCE OF ONLINE CAMBRIDGE DICTIONARY TOWARD STUDENTS'PRONUNCIATION AND VOCABULARY MASTERY," J. English Lang. Teach. Learn., vol. 1, no. 2, pp. 50–55, 2020.
- [48] O. A. Sasalia and F. M. Sari, "UTILIZING NOVEL IN THE READING CLASS TO EXPLORE STUSasalia, O. A., & Sari, F. M. (2020). UTILIZING NOVEL IN THE READING CLASS TO EXPLORE STUDENTS'VIEWPOINT OF ITS EFFECTIVENESS. Journal of English Language Teaching and Learning, 1(2), 56– 61.DENTS'VIEWPOIN," J. English Lang. Teach. Learn., vol. 1, no. 2, pp. 56–61, 2020.

- [49] O. Cahyaningsih and B. E. Pranoto, "A CRITICAL DISCOURSE ANALYSIS: THE REPRESENTATION OF DONALD TRUMP IN THE REUTERS AND THE NEW YORK TIMES TOWARDS THE ISSUE OF # BLACKLIVESMATTER," vol. 2, no. 2, pp. 75–83, 2021.
- [50] S. Suprayogi, D. Puspita, S. Nuansa, and K. Sari, "THE DISCURSIVE CONSTRUCTION OF INDIGENOUS BELIEF ISSUE IN THE JAKARTA POST," vol. 5, no. 2, pp. 417–430, 2021.
- [51] K. Nurhandayani and M. Rivai, "Sistem Kontrol Pengering Makanan Berbasis LED Inframerah," J. Tek. ITS, vol. 7, no. 2, 2019, doi: 10.12962/j23373539.v7i2.30921.
- [52] Y. P. Utami, K. Aqillamaba, D. Alan, and D. Cahyono, "IMPLEMENTASI MINAT BELAJAR SISWA TERHADAP PELAJARAN MATEMATIKA DENGAN METODE COOPERATIVE LEARNING TYPE STUDENTS TEAMS-ACHIEVEMENT DIVISION (STAD) PENDAHULUAN Pada dasarnya setiap siswa memiliki potensi, namun kemampuan berpikir siswa serta minat belaja," vol. 3, 2013.
- [53] A. Wahyudi, R. D. Agustin, and M. Ambarawati, "PENGEMBANGAN MEDIA APLIKASI GEOTRI PADA MATERI," vol. 3, no. 2, pp. 62–70, 2022.
- [54] N. Jusniani, L. Nurmasidah, and U. Suryakancana, "PENERAPAN MODEL PEMBELAJARAN GENERATIF UNTUK," vol. 2, no. 2, pp. 12–19, 2021.
- [55] R. Wijayanti and P. B. Lestari, "DENGAN MIND MAPPING BAGI MAHASISWA PENDIDIKAN," vol. 3, no. 2, pp. 81–87, 2022.
- [56] D. Avianty, R. K. Sari, and U. T. Indonesia, "PADA MATERI ARITMATIKA SOSIAL KELAS VII SMP," vol. 3, no. 2, pp. 88–93, 2022.
- [57] D. Parinata, N. D. Puspaningtyas, and U. T. Indonesia, "STUDI LITERATUR: KEMAMPUAN KOMUNIKASI METEMATIS," vol. 3, no. 2, pp. 94–99, 2022.
- [58] D. Milenia, N. C. Resti, and D. S. Rahayu, "Kemampuan siswa smp dalam penyelesaian soal matematika berbasis hots pada materi pola bilangan," vol. 3, no. 2, pp. 100–108, 2022.
- [59] K. Wirnawa and P. S. Dewi, "EFEKTIVITAS MEDIA PEMBELAJARAN POWER POINT UNTUK MENINGKATKAN HASIL BELAJAR SISWA SMA NEGERI 1 GEDONGTATAAN DI ERA PANDEMI COVID 19," vol. 3, no. 2, pp. 109–113, 2022.
- [60] L. Saparwadi, "TIDAK BEKERJA PADA ANALISIS DATA KUALITATIF DAN," vol. 2, no. 2, pp. 20–24, 2021.
- [61] S. N. Hikmah, S. Maskar, and U. T. Indonesia, "PEMANFAATAN APLIKASI MICROSOFT POWERPOINT PADA," vol. 1, no. 1, pp. 15–19, 2020.
- [62] N. Meutia, "Analisis kesulitan belajar siswa smp kelas vii pada materi bilangan terhadap kemampuan pemecahan masalah matematis siswa," vol. 3, no. 1, pp. 22–27,

2022.

- [63] A. Fazariyah, P. S. Dewi, and U. T. Indonesia, "STUDI PENDAHULUAN: KONTRIBUSI FASILITAS BELAJAR DAN TINGKAT SOSIAL EKONOMI ORANG TUA TERHADAP HASIL BELAJAR MATEMATIKA," vol. 3, no. 1, pp. 36–41, 2022.
- [64] S. Maskar, N. D. Puspaningtyas, C. Fatimah, and I. Mauliya, "Catatan Daring Matematika: Pelatihan Pemanfaatan Google Site Sebagai Media Pembelajaran Daring," *Community Dev. J. J. Pengabdi. Masy.*, vol. 2, no. 2, pp. 487–493, 2021, doi: 10.31004/cdj.v2i2.1979.
- [65] A. Efendi, S. Maskar, and U. T. Indonesia, "STUDI PENDAHULUAN: PENGARUH MODEL PEMBELAJARAN FLIPPED CLASSROOM TERHADAP HASIL BELAJAR," vol. 3, no. 1, pp. 50–53, 2022.
- [66] C. Fatimah, K. Wirnawa, and P. S. Dewi, "Analisis Kesulitan Belajar Operasi Perkalian Pada Siswa Sekolah Menengah Pertama (Smp)," J. Ilm. Mat. Realis., vol. 1, no. 1, pp. 1–6, 2020.
- [67] M. Video, D. I. Era, F. Siwi, and N. D. Puspaningtyas, "PENERAPAN MEDIA PEMBEMBELAJARAN KOGNITIF DALAM MATERI PERSAMAAN GARIS LURUS," vol. 1, no. 1, pp. 7–10, 2020.
- [68] L. Parnabhhakti, M. Ulfa, and U. T. Indonesia, "PERKEMBANGAN MATEMATIKA DALAM FILSAFAT," vol. 1, no. 1, pp. 11–14, 2020.
- [69] S. N. Hikmah and S. Maskar, "Pemanfaatan aplikasi microsoft powerpoint pada siswa smp kelas viii dalam pembelajaran koordinat kartesius," *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 15–19, 2020.
- [70] Y. P. Utami and P. S. Dewi, "Model Pembelajaran Interaktif SPLDV dengan Aplikasi Rumah Belajar," *Mathema J. Pendidik. Mat.*, vol. 2, no. 1, pp. 24–31, 2020.
- [71] U. Habibah, R. Santika, P. Setiono, N. Yuliantini, and U. Bengkulu, "Analisis kesulitan belajar siswa sd dalam pembelajaran matematika secara daring," vol. 2, no. 2, pp. 1–6, 2021.
- [72] M. Syahdan, "KURANGNYA MOTIVASI BELAJAR MATEMATIKA SELAMA PEMBELAJARAN DARING DI MAN 2 KEBUMEN," vol. 2, no. 2, pp. 7–11, 2021.
- [73] N. Jusniani and U. Suryakancanai, "Analisis kesalahan dalam menyelesaikan soal kemampuan pemahaman matematis padamata kuliah kapita selekta matematika smp," vol. 3, no. 2, pp. 71–80, 2022.
- [74] L. Saparwadi, "KESALAHAN SISWA KELAS TIGA SEKOLAH DASAR DALAM," vol. 3, no. 1, pp. 1–6, 2022.
- [75] D. Renadli and U. T. Indonesia, "PERSEPSI PESERTA DIDIK PADA MEDIA POWERPOINT," vol. 2, no. 2, pp. 25–31, 2021.

- [76] R. R. Anderha and S. Maskar, "ANALISIS KEMAMPUAN KOMUNIKASI MATEMATIS SISWA PADA PEMBELAJARAN DARING MATERI EKSPONENSIAL," J. Ilm. Mat. Realis., vol. 1, no. 2, pp. 1–7, 2020.
- [77] A. Efendi, C. Fatimah, D. Parinata, and M. Ulfa, "PEMAHAMAN GEN Z TERHADAP SEJARAH MATEMATIKA," J. Pendidik. Mat. Univ. LAMPUNG, vol. 9, no. 2, pp. 116–126, 2021.
- [78] L. Parnabhakti, N. D. Puspaningtyas, and U. T. Indonesia, "PERSEPSI PESERTA DIDIK PADA MEDIA POWERPOINT," vol. 2, no. 1, pp. 18–25, 2021.
- [79] I. Yasin, S. Yolanda, P. Studi Sistem Informasi Akuntansi, and N. Neneng, "Komik Berbasis Scientific Sebagai Media Pembelajaran di Masa Pandemik Covid-19," J. *Ilm. Sist. Inf. Akunt.*, vol. 1, no. 1, pp. 24–34, 2021.
- [80] R. A. Pramesti, S. A. P. Sambul, and W. Rumawas, "Pengaruh Reward Dan Punishment Terhadap Kinerja Karyawan KFC Artha Gading," J. Adm. Bisnis, vol. 9, no. 1, p. 57, 2019, doi: 10.35797/jab.9.1.2019.23557.57-63.
- [81] W. T. Wiriani and U. T. Indonesia, "Pengaruh kemandirian belajar terhadap hasil belajar siswa pada pembelajaran online," vol. 2, no. 1, pp. 57–63, 2021.
- [82] R. R. Anderha, S. Maskar, and U. T. Indonesia, "PENGARUH KEMAMPUAN NUMERASI DALAM MENYELESAIKAN," vol. 2, no. 1, pp. 1–10, 2021.
- [83] L. Parnabhakti and N. D. Puspaningtyas, "PERSEPSI PESERTA DIDIK PADA MEDIA POWERPOINT DALAM GOOGLE CLASSROOM," J. Ilm. Mat. Realis., vol. 2, no. 1, pp. 18–25, 2021.
- [84] W. Saputra and U. T. Indonesia, "Pengaruh kreativitas siswa terhadap hasil belajar matematika siswa kelas xi," vol. 1, no. 2, pp. 13–16, 2020.
- [85] Y. D. Prastika, "MATEMATIKA SISWA SMK YADIKA BANDAR LAMPUNG," vol. 1, no. 2, pp. 17–22, 2020.
- [86] L. A. Putri and U. T. Indonesia, "EUCLIDEAN VOICE: APLIKASI PEMBELAJARAN GEOMETRI EUCLID BERBASIS ANDROID UNTUK PENYANDANG TUNANETRA," vol. 1, no. 2, pp. 23–27, 2020.
- [87] S. Samsugi, Z. Mardiyansyah, and A. Nurkholis, "Sistem Pengontrol Irigasi Otomatis Menggunakan Mikrokontroler Arduino UNO," J. Teknol. dan Sist. Tertanam, vol. 1, no. 1, pp. 17–22, 2020.
- [88] C. F. Hasri and D. Alita, "Penerapan Metode Naïve Bayes Classifier Dan Support Vector Machine Pada Analisis Sentimen Terhadap Dampak Virus Corona Di Twitter," J. Inform. dan Rekayasa Perangkat Lunak, vol. 3, no. 2, pp. 145–160, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/informatika
- [89] B. Anggoro *et al.*, "Sistem Informasi Akuntansi Pengelolaan Dana Desa (Studi Kasus : Desa Isorejo Kec . Bunga Mayang Kab . Lampung Utara )," vol. 2, no. 2, pp. 54–61, 2022.

- [90] S. Samsugi, A. I. Yusuf, and F. Trisnawati, "Sistem Pengaman Pintu Otomatis Dengan Mikrokontroler Arduino Dan Module Rf Remote," J. Ilm. Mhs. Kendali dan List., vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/jimel.v1i1.188.
- [91] N. Salsabila, "Klasifikasi Barang Menggunakan Metode Clustering K-Means Dalam Penentuan Prediksi Stok Barang," *Cent. Libr. Maulana Malik Ibrahim State Islam. Univ. Malang*, 2018.
- [92] D. Bryllian and K. Kisworo, "Sistem Informasi Monitoring Kinerja Sdm (Studi Kasus: Pt Pln Unit Pelaksana Pembangkitan Tarahan)," *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 1, no. 2, pp. 264–273, 2021, doi: 10.33365/jatika.v1i2.622.
- [93] A. Imelda, S. Angelica, C. Sihono, and D. R. Anggarini, "Pengaruh Likuiditas, Profitabilitas, Dan Rasio Pasar Terhadap Harga Saham (Studi Kasus Pada Perusahaan Indeks Lq45 Yang Terdaftar Di Bursa Efek Indonesia Periode 2017-2021)," vol. 2, no. 2, pp. 17–25, 2022.
- [94] D. Alita, I. Tubagus, Y. Rahmanto, S. Styawati, and A. Nurkholis, "Sistem Informasi Geografis Pemetaan Wilayah Kelayakan Tanam Tanaman Jagung Dan Singkong Pada Kabupaten Lampung Selatan," J. Soc. Sci. Technol. Community Serv., vol. 1, no. 2, 2020.
- [95] S. D. Ramdan and N. Utami, "Pengembangan Koper Pintar Berbasis Arduino," J. *ICTEE*, vol. 1, no. 1, pp. 4–8, 2020, doi: 10.33365/jictee.v1i1.699.
- [96] Y. Rahmanto, J. Alfian, D. Damayanti, and R. I. Borman, "Penerapan Algoritma Sequential Search pada Aplikasi Kamus Bahasa Ilmiah Tumbuhan," *J. Buana Inform.*, vol. 12, no. 1, p. 21, 2021, doi: 10.24002/jbi.v12i1.4367.
- [97] F. Savestra, S. Hermuningsih, and G. Wiyono, "Peran Struktur Modal Sebagai Moderasi Penguatan Kinerja Keuangan Perusahaan," J. Ekonika J. Ekon. Univ. Kadiri, vol. 6, no. 1, pp. 121–129, 2021.
- [98] N. B. Pamungkas, D. Darwis, D. Nurjayanti, and A. T. Prastowo, "Perbandingan Algoritma Pixel Value Differencing dan Modulus Function pada Steganografi untuk Mengukur Kualitas Citra dan Kapasitas Penyimpanan," *J. Inform.*, vol. 20, no. 1, pp. 67–77, 2020.
- [99] L. Journal, D. V. Ranti, and E. Nurmaily, "RACIAL PROFILING ON POLICE STOP AND SEARCH PRACTICE AS PORTRAYED IN THE GEORGE TILLMAN'S MOVIE THE HATE U," vol. 2, no. 2, pp. 93–97, 2021.
- [100] M. A. Masyhur, M. Fithratullah, and E. N. E. W. Kasih, "A Psychoanalysis on Internal Conflict of Bruce Wayne as Seen in Matt Reeves' The Batman (2022) Movie," *Teknosastik*, vol. 21, no. 1, p. 8, 2023, doi: 10.33365/ts.v21i1.2285.