

The Gothic Revival: Fear, Madness, and the Supernatural in 18th-Century Literature

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Abstract

This article explores The Gothic Revival in 18th-century literature, focusing on its central themes of fear, madness, and the supernatural. Emerging as a reaction to Enlightenment rationalism, Gothic literature delved into the darker aspects of the human psyche and the mysterious forces that defy logical explanation. Writers such as Horace Walpole, Ann Radcliffe, and Matthew Lewis used haunted castles, deranged minds, and otherworldly beings to evoke emotional intensity and psychological terror. By examining key texts, this study reveals how Gothic fiction both reflected and challenged contemporary anxieties about reason, morality, and the unknown.

Key words: gothic revival, literature, madness, supernatural

INTRODUCTION

When writing or speaking, people frequently used gestures to recall what they had previously said [1]-[10]. According to [11]-[20], a formative psychobiologist at Cornell University, the connection between speech and body gestures appears to have a neurological foundation [21] - [30]. Broca's area, which is a portion of the cortex associated with discourse and dialect generation [31]-[40] and comprehension of development, appears to "talk" to other cerebrum locations [41]-[50] to improve memory when giving speech is joined by body movement [51]-[60] as demonstrated by MRI procedure in his investigation [61]-[70]. When signals are present, Broca's zone has an easier time processing the content of the speech [71]-[80] and retrieving it from memory [81]-[90]. As a result, perceptions highlight the close connection between speech and gestures [91]-[100].

Furthermore, the detail examination at the University of Alberta by Dr. Elena Nicoladis with her exploration partners proposes that gesturing while you talk it may enhance your access to language [101]-[110]. For example, in doing presentation the students may found a challenges in create words when they express [121]-[130]. Accordingly, many students may set up a few words first so as to comprehend what they need to say [151]-[160]. Otherwise, they may utilize gestures to overcompensate it [171]-[180], a partner educator in the University of Alberta's brain research division who contemplates hand gestures, individuals who experience difficulty finding the correct words are bound to express with

their hands [181]-[190]. Based on the results of her prior examinations, Nicoladis accepts there is a relation among language and memory access and gesturing [191]-[200], The body gestures which concern to hand gestures may encourages individuals to review [201]-[210] and access parts of the memory and language to make them less demanding to tell more [211]-[220]. In her research, she additionally pointed as the example that indicated Chinese ladies who communicated in English even in the higher level likewise use hand gestures to help them out to get to the memory [221]-[230], [231]-[240], [241]-[250].

Research Question:

- 1) What are the body gestures may influences the memory enhancement of someone?

Research Objectives:

- 1) To prove the theory of the relation of body movement with memory.
- 2) To investigate the body gestures may influences the memory enhancement of someone.

People gesture when they talk. A fundamental part of language is gesture, which conveys the speaker's underlying knowledge and experiences and adds meaningful and one-of-a-kind information to a spoken message. Speech and gesture, according to theoretical perspectives, share a conceptual origin and a tightly integrated relationship that overlaps in time, meaning, and purpose to enrich the communicative context. We look at a lot of psychology research that shows that both speakers and listeners benefit from gestures for communication and that they have important cognitive functions for organizing spoken language and making it easier to solve problems, learn, and remember. In spite of this evidence, individuals with neurogenic communication disorders have received relatively little research on gesture. While some studies have ignored gesture entirely or even discouraged its use, few have examined its potential for rehabilitation in these populations. We describe the much less extensive literature on gesture in cognitive communication disorders like right hemisphere damage, traumatic brain injury, and Alzheimer's disease, as well as the literature on gesture production and its role in aphasia intervention. These patient populations offer a one-of-a-kind opportunity to test theories regarding the connection between speech and gesture and to improve our comprehension of their neural correlates. Applying the psychological literature on gesture to the study of language disorders may be made possible by this review, which identifies several gaps in the field of

communication disorders. Theoretical perspectives on gesture would be helpful in this kind of future research, as would more rigorous and quantitative empirical approaches. Utilizing gesture to investigate its untapped potential for comprehending and rehabilitating neurogenic communication disorders is the subject of our discussion.

There is one previous studies reviewed by the researcher related to the body gesture and memory enhancement.

Study	Objective	Method	Findings
Macedonia & Kriegstein	Gestures Enhance Foreign Language Learning	To know the use of gesture as a facilitating educational tool that integrates body and mind.	They indicate that the neural representation of words consists of complex multimodal networks connecting perception and motor acts that occur during learning.

Gesturing is an important expression when giving speech. This conveys information that might be difficult to understand. Speaking without gesture is less intuitive and requires more thought. Without the ability to gestures, the information that can be easily conveyed by simple movements need to be translated into a more complex set of words.

METHOD

The researchers conducted an observation and in depth-interview analysis with compare the results of their survey by the information that the researchers have from the internet to examine the relation between body gestures and memory enhancement in general, specifically describes the gestures that shown by the participants and the influences of the gestures to the human's memory in general. This paper used qualitative research (field study) with data analysis, collected the data with ask questions to participants and make a record of the activities in the classroom of speaking class students in one of the private University in Lampung that help researchers to understand, describe and interpret the

meaning. According to Ashley Collin (2017), qualitative research can be describe as type of social science research that have purpose to collects the data and works with non-numerical data, and also it function is for seeks to interpret meaning from these data who will be analyze in order to help us understand social life through the study of targeted populations or places.

The collected data from the interviewee were the important part in conducting the research. To collect the data, the researchers conducted a survey with an observation and asked questions on the topic of how their gestures influence their performance to enhance their memory, 3 students were involved as the participants of this study, which were from 5th speaking class students in private University in Lampung. The data were collected from daily record of speaking students activities during 2 days observation. After that the researchers underlined the words (data) that indicate as gestures that helps them to recall their memory.

RESULTS AND DISCUSSION

The researchers found that from 2 of 3 respondents usually do gesturing a lot while they talk and recall memories. It prove from the respondents of 1 and 3, which were made body gestures shown a lot when they are forget infrequent words, they seems do some hand gestures oftenly when they are getting nervous like clapping, playing their finger, pointed or took their hands on hair, rub their eyes, and some other movements. Meanwhile, the respondents number 2 also often do an action like rolling eyes or looking to somewhere, which those action actually categorized as body gestures.

Video Transcribes
Participant 1 (Michele) Good Evening ladies and gentleman, (Rub her palm) Thank you for coming today (put her hands to her nose), my name is Michele and in this presentation I would to present to you the result of my mini research entitled attitude of university students towards privacy in the digital age. But before I go further to my discussion I would like to asked. Do you still use facebook ? Yes... (hand gesture, points some audiences) No... Then, Instagram? (use finger to give 1 or 2) Yes... But how about online shop account, do you have lazada, shopee, Alibaba? No? okay, alright.

Some of students outside there are used it. And I do have one of or some the accounts state here. Well ladies and gentleman these are the products of the advertisement technology in the digital age. According to I G I digital age is began by the one (taking deep breath) use by the internet which connects people from all around the globe to be able to communicate and share any kind of information in any kind of format files, at the fast as the fastest speed as possible. Which is as the good point and to be able to do this kind of activity is we are open required to fill out this kind of forms. In which we are ask for our data in the form of specific information such us our name, first name, last name, our date of birth, our email address, the password for our account, and further in online shop platforms, it sometimes required for our bank account or current a.. address. If someday we order for good. Well it happens around the globe, since people use internet and in this 2018 internet user has rich it massive numbers in which it is reported by his status its polite portal there are 4,2 billion people who are active internet user and also others 3,4 billion people active as a active social media user. Well this people have a their digital identity in the form of accounts in the digital world, and can you imagine how massive the number of data exist it in the digital world, that is how incredible that fasten of technology as broke by the digital age. And at the same time ladies and gentleman this cruising current new issue in the digital age related to privacy.

According to Westin 1967 privacy define as the claim of individuals, groups or institution to determine for them source related to when, how, and to what is that our information's about our our information is communicated to others. Further in 1997 Clark distinguish four kinds of privacy, and one of them is privacy of personal data. (Looking to the ceiling for awhile) According to general data protection and regulation personal data refers to any information related to individual who is identifiable by references such us this person name, identification number, or specific factors such us cultural or social identity. Then what is the problem related to privacy? Well in this digital age privacy in the category of personal data has become commodity it is being product there is traded (the eyes were looking to the ceiling) from (.....) to another (.....) . Have you heard the news? Well reported from BBC that yes it is true that facebook has sold it personal users delivered to their personal data and tickers a anger protest from the uses, because of course it is related to their personal information. Related to this issue I was interested to investigate how such a attachment technology in digital age shape the students attitude toward privacy, so to collect the data I conducted an interview a interviews to five participants in which they all

are active social media users, and also mm frequently do online shop I conducted the interview on 7(...) 2018 and from the interview I present you my findings in the following form first concerns about online shopping and protection of personal data and then second social media existent or perception of privacy. Let me begin with first point.

Participant 2

My name is Kholiz (use hand gesture touch his chest)

And here I would like to present you about my(use hand gesture)... my mini research and the result is I use I use survey and it is only one and it is conducted to 15 respondents (lecture: what's the title?) wait a minute (lecture: oh ok ok) and the title is the effect of technolo technology development, mob technology mobile phone development in economy and social aspect (use his hand to touch his tie) and (touch his nose) I am sure that any of you has a hand phone right? Do you know hand phone is started from mobile phone (his left hand touch his cloth) and it is a wireless mobile phone.... The first mobile phone that is being sit for hand phone is in 1940 if I'm not mistaken and it is like mmm (use hand gesture to describe something) do you know the one with rotation dial, like that and it is research in the fora phone, fora phone corporation and it is being advice such us (use hand gesture to touch his eyes use his right hand) such us our advice like this one (point something) but it's not like this, it is still a big one (use hand to give example imagine) like this.

And before do you ha ha... (his left hand touch his tie) do you ever see a movie that has a soldier that that brings a big telecommunication (use body movement to describe) in their bag pack, nah ya just like that it is. It was before the telephone found. And.... After the advancement of technology by fora phone, some company also research about the mobile phone, and it resulted in poliponic in the form of poliponic hand phone and after the poliponic hand phone launch the first.... The first software let is being sold by the company is the ringtone. Do you... have you aaa thought how the hoo hoo (he try to remember the word he close his eyes for a second) how expensive the ringtone at the time. Have you thought (he smile because the audience laugh) And after the ringtones the advancement of the mobile phone which is (lecture asking something) yes it's not free like today, and (he forgot the word then he touch his eyes) and after that the first touch screen smart phone or ya we call it smart phone now, and it is the first one is Indonesia called semi android because it is not android at that time it still use the (he forget the word and try

to remember use hand gesture)the poliponic software but the style is different it's touch screen, and then android is launch by android zero, and it is the first android and the advancement is the mobile phone keeps advancing towards right now and the emoji as the first is using aa words characters and then develop by a Japanese and it is called emoji the one we use right now the picture one and then keeps improving improving (use hand gesture) and the lattes news I got from the Serbs .com it is Samsung launch a a new smart phone, will launch sorry, will launch new smart phone that can be fold, a smart phone can be fold (use hand gesture to describe).

Participant 3 (Sinta)

Good evening ladies and gentleman, so today i would like present about internet of things beca toward my(... Use hand gesture because forget some words) sorry toward my paper which title is the students perception toward the implementation of internet of thing in social. So (lecture said social what, in society) mmm ya i mean society (use hand gesture he touch his hair) (use hand gesture like want to hold something) So as you know that we already live with internet in our daily live. Which is we cannot ... we cannot what (take a minute to said another sentence, he tries to remember with use hand gesture and put his left hand to his pocket) in which we are use internet as a thing that could help us for example like find other information or something like that. But I (I can't understand what is the words he said) of internet of the day is aaaa mmm aaa (use hand gesture in front of his mouth) is a what aaaaa (he close is eyes to remember the words) a take a (miss the word) it's connect a object to object without without its connect object with other object with aaa without needed as to to what with us to to (he try to remember the words) to connect, so here the implementation of internet of thing is we can find in society in home, environment, building which is in city which is like smart cities and smart home, smart environment, or smart transportation in which the mm the what the aim of internet of thing is same to help us to make our activity more easier and for this of internet of thing the object that (he touch his hair) the object is can be more smart and of course smarter so that the implement the internet of thing in our the user of internet of thing in our society is can help us to face the future of life.

And the next is about the internet of thing challenge. (can't get what he said) But a lot of internet a thing challenge I don't know I want focus of one challenge of internet of thing challenge in which the cost. Well the cost of internet of thing is satisfied quite not really

expensive but the thing is that the society demand is how can we got more, more what how can we got more (use hand gesture) more (try to remember the words he close his eyes and snap one's fingers and flicking it) how can we got more (still try to remember the words and he touch his eyes) how can we got the things that it's not not use as much as not use much cost but we can get many (use hand gesture) many we can got many (playing his finger) (touch his hair again) but the the available the good, we can get many goods from them. So and also other challenge is which is is about the government regulation, in which is also the demands of society so that the use of internet of thing is more comfortable in society. And the next I will discuss about the students perception toward the implement of things implementation of internet of thing in society. Well I have a interview some students its fifth students five five students that. From the from my interview I get that English literature students already that know what have ever heard about internet of thing is and that was I mean four of them not really (can't understand what he say).

From the transcribes above, the researchers analyzed the gesture that may used by the participant to recall memories. In the transcribes, it portrayed that all of the participants show body gestures when they are talking. From this actions, the researchers analyzed to make sure that the relavant theory which researchers used was proven, to support the analysis the writers conduct some interview session with participants to made sure that the result of observation was relavant.

Interview Session
Kholiz

• Do you think gesture helps you effectively in recalling / remembering words? Why it can helps you? • Which part of your body do you move the most when you try to recall / remember words? • What is the reason for you to do those gestures? • In what circumstances do you usually do those gestures?	• Yes, I think because by doing or shown gestures, so I can be more relax to perform when I speak in front of people and make me easier to remember what I'm going to talk to the next. • I usually used my fingers and hands. But for often I also take a deep breath. • I used to recall memories, sometimes I forgot some words when I got nervous so with gestures it helps me out to know what actually frequently words ro remember. • When I try to remember something, whether it is informal or formal situation.
Michele	
• Do you think gesture helps you effectively in recalling / remembering words? Why it can helps you? • Which part of your body do you move the most when you try to recall / remember words? • What is the reason for you to do those gestures? • In what circumstances do you usually do those gestures?	• I dont think so. Cause I remember words by visual (picture, illustration) not motoric. • Eyes. If its parts of body movement, so that true that I using gesture to recall memories. • I do like rolling eyes because it's like automatic. Kind of searching and recalling words that forget. • What circumstances ya, ofcourse

	when I forget the words.
Sinta	
• Do you think gesture helps you effectively in recalling / remembering words? Why it can helps you? • Which part of your body do you move the most when you try to recall / remember words? • What is the reason for you to do those gestures? • In what circumstances do you usually do those gestures?	• Actually, it just not only for help me to remind something that I forgot. But also, it is help me to express my mind, I mean like I could express the feelings, the words that I want to say later. • I'm always using my hands to helping me out. Because I'm person that easily to got nervous when stand or perform in public place so I oftenly forget my words. Then, to simplify it, I usually do some actions so I can remember what I want to deliver at that time. • That's my habit, therefore when I want to remember something I always show my hand gestures and some body movement. • To deliver my thoughts, and it can be when I have presentation or having chitchat with people.

In the interview session, the participant giving an answer that related to body gesture to enhance or recall memories. Two of the interviewee were stated that they oftenly do body gestures more when they are getting nervous. And another one, do not really shown significance body gestures when she was talking or recall memories, which is she just giving little movement like rolling eyes or looking ceiling to remember something.

When people are asked to perform gestures, they bear in mind those actions better than if they are asked to talk concerning to the same gestures. However, once people talk, they usually gesture with their hands, thus adding a gesture part to talking. Unlike studies of enactment on memory, studies of how gesture affects memory have centered on gesturing at recall instead of gesturing at encoding. Speakers are found to doing a gesture a lot when describing images from memory, better than describing the identical picture when that's instantly in front of them. Speakers also gesture a lot once making an attempt to recollect infrequent words (which are comparatively exhausting to recall) than when they are making an attempt to recollect frequent words.

As another example, children who are told to gesture as they struggle to recall an incident they need experienced may report additional details of the event more than children who are prevented from gesturing (Stevanoni & Salmon, 2005, though most of the extra details the children produce are in gesture not speech. In different words, this manipulation doesn't have a measurable result on verbal memory). Thus, gesturing once making an attempt to recall data might facilitate speakers' access to it information in memory. From the theory that has been explained, the researchers decide to discussed about the ability of using gestures in making an easier access to recall the memories that is being kept and to prove the theory of relation of body movement and language. In this discussion the researchers specified that the movement or gesture that will be used is hand movement, since most of the respondents are moving their hands when they tried to recall their memories about something.

From the result above, the researchers found that from 2 of 3 respondents usually do gesturing a lot while they talk and recall memories. It prove from the respondents of 1 and 3, which are make body gestures shown a lot when they are forget infrequent words, they seems do some hand gestures oftenly when they are getting nervous like clapping, playing their finger, pointed or took their hands on hair, rub their eyes, and some other movements. Meanwhile, the respondents number 2 also often do an action like rolling eyes or looking to somewhere, which those action actually categorized as body gestures. Significantly, speakers' enlarged gesturing at recall isn't simply a mirrored image of the fact that the information is difficult to recall, when gesturing at recall is experimentally manipulated,

there are will increase within the quantity of information that speakers bear in mind. Speakers who are told to gesture once making an attempt to recall infrequent words in through an experiment evoked tip-of-the-tongue states are more doubtless to recall the words than speakers who are told to not gesture (Frick-Horbury & Guttentag, 1998; though see Beattie & Coughlan, 1999). To strengthen the analysis, the researchers made sure by interviewed the respondents and giving prove that the theory that used by researchers was actual, and the result of the interview shows that the respondent may used body gestures to help them out to recall memories.

CONCLUSION

The findings of the analysis indicate that when people attempt to recall memories after forgetting something, they will use body gestures. According to the transcripts above, each participant exhibited body language while speaking. The majority of respondents moved their hands when they tried to remember something, so the researchers concluded in this discussion that hand movements can have a significant impact on memory. Hand gestures may encourage people to review and access parts of their memory and language in order to make it easier for them to say more. When someone speaks, they will consciously or unconsciously move their body. Even people with disabilities, especially those who are deaf or mute, will move their hands to help them communicate with others. This is true in all cultures, genders, and ages. Therefore, when speaking, using hand gestures not only aids in speaking more quickly and effectively but also helps someone remember what they are saying.

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